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The
Chicago Theological Seminary
REGISTER



CATALOGUE NUMBER
1951-52

Calendar

1951

<i>June 14 Thursday</i>	C.T.S. Commencement
<i>June 15 Friday</i>	University Convocation
<i>June 16 Saturday</i>	Spring Quarter ends
<i>June 25 Monday</i>	Registration for Summer Quarter
<i>June 25-July 28</i>	The School of Church and Economic Life
<i>June 26 Tuesday</i>	Classes meet
<i>July 4 Wednesday</i>	Independence Day: a holiday
<i>July 28 Saturday</i>	Special Five-Week Term ends
<i>Aug. 31 Friday</i>	University Convocation
<i>Sept. 1 Saturday</i>	Summer Quarter ends
<i>Sept. 24-28</i>	Orientation Week
<i>Sept. 29, Oct. 1</i>	Registration for Autumn Quarter
<i>Oct. 2 Tuesday</i>	Classes meet
<i>Nov. 22 Thursday</i>	Thanksgiving Day: a holiday
<i>Dec. 21 Friday</i>	University Convocation; Autumn Quarter ends

1952

<i>Jan. 2 Wednesday</i>	Winter Quarter begins. Registration. Classes meet (advance registration dates to be announced)
<i>Jan. 28-Feb. 1</i>	Ministers' Week
<i>Mar. 14 Friday</i>	University Convocation
<i>Mar. 15 Saturday</i>	Winter Quarter ends
<i>Mar. 24 Monday</i>	Spring Quarter begins. Registration. Classes meet (advance registration dates to be announced)
<i>Apr. 13 Sunday</i>	Easter
<i>May 30 Friday</i>	Memorial Day: a holiday
<i>June 12 Thursday</i>	C.T.S. Commencement
<i>June 13 Friday</i>	University Convocation
<i>June 14 Saturday</i>	Spring Quarter ends

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THE CHICAGO THEOLOGICAL SEMINARY

REGISTER

CATALOGUE NUMBER

NINETY-THIRD ACADEMIC YEAR

1950-1951

ANNOUNCEMENTS FOR THE SESSIONS

1951-1952



A. C. MCGIFFERT, JR., D.D., LITT.D., LL.D., *President*

5757 UNIVERSITY AVENUE • CHICAGO 37

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GENERAL INFORMATION

PURPOSE AND HISTORY

The Chicago Theological Seminary was founded in 1855 by a group of Congregational ministers and laymen, according to its charter, "to furnish instruction to young men preparing for the Gospel ministry" and was to be "equally open to all denominations of Christians"—a very forward-looking provision for that day. It has sought to live up to the pioneer spirit of its founders by constantly developing new features in Christian education to meet changing needs. Foreign-language institutes were maintained at one time to train leadership for the large immigrant population in the eighties. Dr. Graham Taylor, a pioneer in Christian social work, was brought to Chicago in 1892 for his lifework as professor of Christian economics in this Seminary. More recently the Seminary has pioneered in the clinical study of personality problems, in church and community surveys, both urban and rural, and in utilizing the religious values of drama and literature, music and art. It also provides practical laboratory experience for students through carefully supervised field work.

The Seminary is an accredited member of the American Association of Theological Schools.

The Congregational Training School for Women, incorporated in 1909 to meet the increasing demand for women with professional training for religious work, was merged with the Seminary in 1936.

In 1915 the Seminary moved from the near West Side of Chicago to the neighborhood of the University of Chicago, with which it was affiliated through the Divinity School of the University. This relationship was enlarged in 1943 with the creation of the Federated Theological Faculty of the University of Chicago (see pp. 24-26).

LOCATION AND BUILDINGS

The Seminary has a strategic location at Fifty-eighth Street and University Avenue, immediately adjacent to the University of Chicago and seven miles southeast of the business section of Chicago known as the "Loop." It is one block north of the Midway Plaisance, halfway between Washington and Jackson parks, and about one mile from Lake Michigan.

Main buildings of the Seminary, completed in 1928, embody several units as follows: Graham Taylor Hall, which includes the business offices and Graham Taylor Chapel; Henry M. Hooker Hall, which houses Hammond Library; Clarence Sidney Funk Cloisters; Victor Fremont Lawson Tower; Thorndike Hilton Memorial Chapel; and two residence halls for men, Davis Hall and Fisk Hall—the former including the Joseph Henry George Commons. Other Seminary buildings are the President's House; Fensham House and Woodlawn House, residences for women; and Dorchester, Fisk, Kimbark, and Montgomery Houses for married students.

HAMMOND AND UNIVERSITY LIBRARIES

Hammond Library comprises more than 49,100 books and magazines and 8,600 pamphlets. The library unit consists of the reading-room and three levels of stacks immediately below it. The stack rooms are provided with twenty individual compartments for the use of students and the Faculty. It is the special aim of Hammond Library to become the central repository for historical source materials relating to Congregationalism in the Middle West. Its most valuable collection, comprising 200,000 original letters, is the archives of the Congregational Home Missionary Society; as source materials for the history of American Christianity these letters rank among the most important in the country.

The present list of library endowment funds is as follows: Alumni Library Fund, John Blatchford Memorial Reference Library Fund, Philo Carpenter Alcove Library Fund, John P. Cowling Library Fund, C. F. Gates Alcove of Missionary Intelligence Fund, J. T. Hyde Alcove Library Fund, E. S. Jones Alcove Library Fund, S. M. Moore Library Fund, J. W. Norris Library Fund, F. W. Patton (Binding) Fund, Charles Walker Library Fund, E. M. Williams Library Fund, and G. H. Wells Library Fund.

The University library and the libraries of the Divinity School and Meadville Theological School are also available to Seminary students for general theological study and for research. These libraries total over 1,750,000 bound and catalogued volumes.

GOVERNMENT

The government of the Seminary is in accordance with the provisions of two documents, namely, the charter, which is a permanent instrument, and the constitution, which is subject to revision.

By the terms of the charter twenty-four men and their successors were "created a body politic and corporate, to be styled 'The Board of Directors of The Chicago Theological Seminary.'" The charter also gives the directors "power to confer such degrees as are consistent with the object of the Institution."

According to the constitution (including amendments to May 1, 1946), the Board of Directors calls a convention every third year "for the purpose of electing Directors, and for the purpose of transacting such other business as the interests of the Seminary may require." The delegates to this convention are elected by the sixteen Congregational Christian State Conferences of the Middle West. The next Triennial Convention will meet in 1952.

Under the authority of the charter the constitution further provides for an Executive Committee of twelve elected from the Board of Directors. The Executive Committee conducts the affairs of the corporation in the interim between the corporation's meetings.

The constitution also provides that "all matters pertaining to academic management shall be determined by the Administrative Council, with the approval of the Board of Directors."

The Board of Visitors is chosen, one each, by the State Conferences of Congregational Churches of the states represented at the Triennial Convention.

They visit the Seminary annually and make reports to their respective conferences concerning its condition.

The Advisory Committee, consisting of not more than twenty-four members chosen by the Board of Directors, shall give the Seminary such counsel and recommendations as may be deemed best for its welfare, progress, and development.

ENDOWMENT

The Chicago Theological Seminary is supported by income from its endowments, contributions from individuals and churches, and fees. Several professorships bearing the names of their founders or friends designated by them are partially endowed. Various scholarships and library funds are also covered by endowments.

General endowment funds.—Victor Fremont Lawson Legacy; F. W. Fisk Fund, for instruction in preaching; Polly Bushnell Hart Fund; Foreign Missions Endowment; Annuity Trust Fund; the Alden-Tuthill Foundation; Cora E. Middlekauff Fund; Mrs. Daniel K. Pearson Memorial Endowment of the President's Chair; New Building Fund; Mary A. Plumb Recruiting Endowment.

Library endowment.—Library Endowment Fund; Alumni Library Fund; John Blatchford Memorial Reference Library Fund; Philo Carpenter Alcove Library Fund; John P. Cowling Library Fund; C. F. Gates Alcove of Missionary Intelligence Fund; J. T. Hyde Alcove Library Fund; E. S. Jones Alcove Library Fund; S. M. Moore Library Fund; J. W. Norris Library Fund; F. W. Patton (Binding) Fund; Charles Walker Library Fund; E. M. Williams Library Fund; The Standish Library Fund; G. H. Wells Library Fund.

General scholarship endowments.—The general scholarship funds include gifts given over a period of many years by churches and individuals. The following names denote donors and memorials included in the general scholarship funds.

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Special scholarship endowments.—Hawaiian Scholarship Fund, Carl S. Patton Scholarship Fund, Alice Hitchcock Isbell Honor Scholarship, Albert Newman Prize Scholarship, Joseph A. Bent Scholarship Fund, Lester Curtis Research

Scholarship, Etta A. Allen Scholarship Fund, Foreign Institutes Scholarship Fund, E. W. Blatchford Fellowship, C. L. Ford Fellowship.

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EDUCATIONAL POLICY

THE GOSPEL FOR TODAY AND TOMORROW

Our major concern is to work out, first of all, a presentation of the Christian faith at the crucial points where the mind of modern man expresses itself at white heat and the heart of modern man exhibits its acute distresses. Second, we are developing a program for Protestant churches which will implement the Christian faith and enable the churches to regain their position of dominant influence in American culture.

THE SEMINARY AND THE CHURCHES

The Seminary takes pride in its close historic and contemporary connection with the Congregational Christian fellowship of churches of the Midwest. We strive constantly to keep this lifeline strong and sensitive. The Seminary exists primarily to educate men and women for the ministry of these churches and their various agencies. Its thirteen hundred alumni, however, are at work in almost every state of the Union and far and wide overseas. Furthermore, according to the Seminary's charter, the Seminary is open equally to all denominations of Christians. This explains the broad interdenominational character of both the faculty and the students.

THE SEMINARY AND THE FEDERATED THEOLOGICAL FACULTY

The Seminary, long a neighbor and collaborator with the University of Chicago, has strengthened its offerings and enlarged its resources by entering into the Federated Theological Faculty. This Faculty is composed of the instructors of four theological schools. It is now the largest Protestant theological faculty in the country. This well-established venture in theological education, based frankly and firmly on the federative principle, provides an exhibit of a type of co-operation which has great promise for ecumenical Protestantism. Students and faculty alike bear witness to its power. The four institutions which constitute the Federated Theological Faculty belong to denominations which have no machinery for the control for their seminaries. Thus we can live and work freely without denominational constraint.

In participating in the Federated Theological Faculty, the Seminary carries forward and enlarges its historic concern for general education. This interest finds expression both in our policy of admission and in our curriculum.

WHY GENERAL EDUCATION?

Why does The Chicago Theological Seminary require for admission a broad grounding in general education at the college level? Other seminaries *suggest* a pre-theological curriculum. The Seminary *insists* that entering students who are deficient in general education make up those deficiencies by taking courses in the University of Chicago before they can secure a theological degree. What is the philosophy that lies back of this educational policy?

The times call for leaders who can see beyond the confines of their own specializations. The next generation desperately looks to such broadly trained leaders in law, in medicine, in business, in the social services, in labor, and in religion to bridge the sharp divisions that now threaten to keep our civilization in its present fractured state.

Without a common base of knowledge and understanding, specialists will be unable to converse intelligently with each other or to think co-operatively on common problems. Any educational program which turns out mere specialists will not only fail to meet its responsibility; it will become a positive menace. General education alone will make possible a co-operative attack on problems whose solutions elude the grasp of individual specialists, no matter how numerous and competent the specialists may be. General education offers itself as a major instrument for bringing and holding our culture together.

Churches suffer from the blight of specialists who have been graduated from our seminaries in good numbers. College teachers of religion, parish ministers, and ecclesiastical officials all too often misunderstand one another and fail to reinforce one another or profit by one another's special gifts and experience. This is not wholly their fault. They were started in the wrong direction. In college and seminary the ideal of specialization was dominant. All too easily they slipped into the grooves of their special interests.

This is not to discount the necessity of specialists in religious leadership. We need men and women with special competence in rural, urban, and suburban churchmanship. We need teachers of religion in colleges and in weekday programs. We need leaders who are particularly equipped in the field of radio, labor, health, counseling, community action, social research, the arts, missions, chaplaincies of one sort and another. We need men and women who can take the lead in the study and interpretation for our day of the Bible, church history, theology, ethics, and worship.

But leaders trained along any of these lines of specialization will do a genuinely positive and constructive piece of work only if they see their special efforts against a background of the total Christian enterprise and can co-operate in mind and spirit with other specialists.

The capacity to think and work with others is not something accidental or intuitive. Training is needed to stimulate and to develop that kind of mind and bent.

As former Chancellor Hutchins has pointed out, "Many of the most important subjects cannot be grasped except by those who have had experience enough to see their implications." The Seminary insists that students while studying books shall acquire some fresh firsthand knowledge of the church, some fresh understanding of the social order, some face-to-face insight into human nature, and some development of their powers of leadership so that they may be able to gauge the implications of the subject matter of their theoretical studies. This interrelating of ideas and action is provided for by supervised field work and research and survey.

SUPERVISED FIELD WORK

The field-work plan.—Field work provides opportunity under competent supervision for the integration of classroom instruction and theory with practical experience. Three units of field work are required for graduation. Appropriate projects will be assigned or approved according to the individual preparation and needs of students.

1. The first "Field-Work Unit" is normally taken during the student's first three quarters in the Seminary. Field-work assignments required for the unit may be secured under the Annual Field-Work Stipend or as part-time employment in positions approved by the Director of Field Work.

2. The second unit consists of approved full-time work for a regular summer period of approximately ten weeks. Projects are chosen with the guidance of the Director of Field Work under Student Summer Service through the Board of Home Missions, or in other work designed to advance the competence of the student in preparation for the ministry. For such summer projects each student will register in the spring, attend a preparatory institute, submit systematic and regular reports, and participate in an autumn conference for review and evaluation.

3. The third unit of required field work may be arranged according to one of the following plans: (a) by a second summer of full-time service; (b) by at least two quarters of work while in residence as a pastor or assistant or by other appropriate forms of field service; (c) through the required field work which accompanies certain courses in the curriculum; or (d) by working under the Council for Clinical Training.

This third required unit of field work may be adjusted or waived in the case of students receiving fellowships or advanced scholarships or for those who come to the Seminary with a satisfactory record of professional service elsewhere.

RESEARCH AND SURVEY

Under the direction and guidance of the Professor of the Sociology of Religion and the Professor of the Church in Agricultural and Industrial Life, the Seminary provides experience in the study and research of various types of communities and their churches. An effort is made to study all the types of urban and rural communities and their corresponding forms of religious life. Such field work enables a minister to analyze his church and his community.

Special topical studies and projects in Ethics and Society and in denominational enterprises are studied, analyzed, and evaluated. The methods of the social sciences are used. Research and Survey co-operates with denominational organizations and agencies and with City Missionary and Extension Societies, Councils of Churches, community organizations, and local churches.

A limited number of competent students develop this interest into a professional outlet. Some research assistantships are available.

THE COUNCIL FOR CLINICAL TRAINING

The Seminary co-operates with the Church Council for Clinical Training, which receives each year a limited number of theological students for clinical training in general hospitals, mental hospitals, and reformatories. The purpose

of this training is to assist theological students to become better ministers through firsthand, supervised experience with persons in distress. Academic credit is granted for satisfactory work. President McGiffert is Vice-Chairman of this Council.

ORIENTATION WEEK

All new students, whether entering with advanced standing or on the first-year level, are expected to attend the Orientation program which runs from Monday evening, September 24, through Friday, September 28, 1951.

This Orientation Week is designed to introduce students to the Seminary, the University of Chicago, the city, and the rural areas surrounding it in which they will engage in field work. The program includes visiting vital areas in the city of Chicago; examining churches and institutions designed to meet the problems of modern urban living; learning about the underlying principles, curriculum, and opportunities of study through the Chicago Theological Seminary under the Federated Theological Faculty. This orientation to theological study includes periods of informal discussion, recreation, and worship. Particular attention will be given to field-work assignments.

DIVERSITIES OF SERVICE

Men and women when prepared to enter the vocation of the Christian ministry will have a chance to serve in this country or in the mission field abroad. They may become pastors of urban or rural churches; teachers of religion in colleges or ministers to students; directors of religious education, religious social workers, religious journalists, chaplains in the armed forces or in hospitals; secretaries of church boards and interdenominational councils. The Seminary provides the basic education for the varied types of the Christian ministry. Yet, despite the variety of ministries, the goals for the training for all forms of the ministry are identical.

GOALS FOR A MINISTER'S TRAINING

Every student for the ministry, by the time he graduates, should have:

1. *An understanding of the spiritual experience of the human race and especially of the Hebrew-Christian peoples;*
2. *An understanding of the interpretation of that experience by the philosophers and theologians;*
3. *An understanding of the religious needs, individual and social, of the present generation;*
4. *An understanding of the means of bringing the spiritual experience and the wisdom of the past, together with the resources of a living Christian faith, to serve the religious needs of the present generation.*

DEGREES

The Seminary awards the Degree of Bachelor of Divinity in co-operation with the University of Chicago (see pp. 29-31).

The Seminary also registers a limited number of candidates for the *Specializea* Master of Arts degree as well as the degree of Doctor of Philosophy. Interested persons may secure further information from the Dean of Students, The Chicago Theological Seminary.

FEES AND EXPENSES

FEES

The Seminary charges a fee of \$90.00 per quarter to cover essential services. The Seminary awards tuition scholarships which cover the entire tuition fee of the University of Chicago.

LIVING ACCOMMODATIONS AND EXPENSES

HOUSING

Single men students live in the Seminary dormitories for single men. They are charged \$50.00 per quarter for a single room. Bedding, furniture, heat, and light are supplied.

Single women students live in Fensham House, where the charge is \$50.00 per quarter for single rooms. Bedding, furniture, heat, and light are supplied.

Married students may secure family living space in Woodlawn, Kimbark, Dorchester, Fisk, and Montgomery Houses, the Seminary residences for married students. Spaces available for veterans only can be applied for on presentation of proper credentials. A statement listing types of rooms and apartments available in these buildings, together with certain apartments which may be applied for through the University of Chicago, will be furnished on request. Apartment rates for married students run from \$35.00 to \$50.00 per couple per month.

Pets such as cats and dogs are not permitted in Seminary housing.

EATING FACILITIES

The Hutchinson Commons Coffee Shop is used by The Chicago Theological Seminary as its refectory for five evenings a week, Monday through Friday.

Beginning with the Autumn Quarter, accordingly, all Seminary students occupying Seminary living space will be assessed a quarterly charge of \$40.80. This sum will entitle a student to four dinners per week and becomes payable with the room rent. The unit cost per dinner is the same as the figure used in calculating the estimated food costs listed below. In the case of married students, husband and wife may jointly use the four dinners. In the case of married students with children a charge will be made for two weekly dinners only. Children will be served at half-price.

Adjustments in the number of meals for which a student will be charged will be made in extenuating circumstances.

The dining room will be able to take care of those who wish to have additional dinners there.

Meals in addition to those served in the Seminary refectory may be secured at Hutchinson Commons, International House, or nearby restaurants. The total weekly cost of meals is estimated at \$12.00.

AN ESTIMATE OF STUDENT EXPENSES

(The University of Chicago tuition fee of \$208.00 per quarter is normally paid by the Seminary for students who maintain a satisfactory academic record and so is not included in the following estimate of student expenses. Each student must make his own estimate of incidental and personal expenses. If necessary, the cost of meals may be met by a board job.)

Seminary Fee	Per Quarter (12 Weeks)	Three Quarters (36 Weeks)
Seminary fee.	\$ 90.00	\$270.00
Care of room, light, heat.	50.00	150.00
*Meals.	150.00	450.00
	\$290.00	\$870.00

*This estimate includes the quarterly charge of \$40.80 listed in the paragraph on p. 16.

REGULATIONS CONCERNING PAYMENT OF FEES

Room and Seminary fees are payable quarterly, in advance, at the time of registration. Failure to pay fees promptly may lead to penalties and may also result in refusal of admission to classes. Fees may not be charged against stipends or scholarships but must be paid as separate transactions.

After the second day of the quarter, those wishing to enrol in the Seminary must secure the consent of the Dean of Students and pay to the University of Chicago a penalty fee of \$5.00 for late registration.

FINANCING SEMINARY EDUCATION

It is possible to finance a Seminary education without a large reserve of funds. The means by which a student may largely, if not entirely, support himself are noted in the following paragraphs.

REMUNERATIVE FIELD WORK AND SERVICE

Field-work assignments.—Through its relationship with the churches, neighborhood houses, and settlements of the city, the Seminary is able to offer to a limited number of qualified students who maintain certain scholarship standards the opportunity to work as group leaders and counselors in both Sunday and weekday activities under the joint supervision of the Seminary and the respective institutions. An Annual Field-Work Stipend of \$340.00 for the academic year is paid each student appointed to work on this basis in monthly instalments of \$40.00 each, beginning November 1. In accepting such appointments, students agree to undertake no other remunerative work of professional nature but may arrange for supplementary support, with the consent of the Director, through employment in dining halls and in similar services about the Seminary and the University. These appointments are open, during their first year of residence only, to candidates for degrees who carry a full course and maintain a satisfactory record. The scholarship record of each student so appointed will be subject to quarterly review and must be maintained at the level required for graduation. All who receive such field-work assignments are members of the first "Field-Work Unit," which provides opportunity for report and discussion of situations met on the field.

Part-time positions.—The Chicago Congregational Union and the Seminary co-operate with certain churches in Chicago in support of a limited number of students as pastors' assistants, directors of religious education, directors of work with boys and girls in neighborhood houses, and other forms of leadership. These positions, paying a salary of \$70.00 per month during the eight and a half months of the regular school year, carry a much larger measure of responsibility than field-work assignments normally carried on the first year and are open only to properly qualified students whose scholarship record is satisfactory and whose experience has been such as to prepare them for more exacting supervisory duties. These advanced positions, together with many assistantships paying salaries considerably higher than the figure given above, normally are open to students in their second and third years in the Seminary.

Student pastorates are available in a limited number. Ordinarily class sessions may be so scheduled that students can spend the week end on their fields even though at a considerable distance from Chicago. Such field work may be registered for supervision from the Seminary. Time on the field and the schedule of

pastoral services are matters for consultation and agreement between the Director of Field Work and the Committee on Scholarships. These rural and town pastorates are open only to mature students of ability and experience.

The University's Office of Vocational Guidance and Placement maintains a part-time employment service available to Seminary students.

Research Assistantships under the Bureau of Research and Planning of the Church Federation of Greater Chicago, in co-operation with the Seminary's Bureau of Research and Survey, are available to specially trained persons who are qualified as advanced students.

SCHOLARSHIPS AND FELLOWSHIPS

Tuition Scholarships, covering the entire tuition charges of the University of Chicago, will be given to all students whose academic records are such as to warrant their continuance in theological study. The amount of this scholarship for a full program of study is \$208.00 per quarter.

Entrance Scholarships, of \$700.00 each for the academic year, may be awarded to entering students of high scholarly attainments. One of these scholarships is supported by the Glenview Community Church.

The Isbell, Newmann, Patton, and Davis Junior Fellowships of \$700.00 each may be awarded each year to students of outstanding scholarship and ability in the second- and third-year classes. Recipients of these Junior Fellowships may be assigned to various departments for special work. They are not to engage in outside activities for financial remuneration.

Two Scholarships of \$700.00 each are awarded annually by the First Congregational Church of Western Springs, Illinois, to students of high professional promise not receiving other scholarship aid.

The Mary B. Hibbard Curtis Research Scholarship of \$700.00 may be awarded to a student undertaking some definite research project.

Rural Scholarships, paying \$75.00 a quarter, are awarded to a limited number of pastors of small churches to enable them to attend the Seminary.

General Scholarships, paying a maximum of \$75.00 per quarter, are available to a limited number of students in financial need.

A Hawaiian Scholarship of \$300.00 may be awarded to a qualified student from the Hawaiian Islands.

Five World Church Fellowships of \$1,400.00 each may be awarded to students from abroad who wish to begin or to supplement their theological study. Railroad fare (round trip) from port of entry on the East, South, or West Coast will be provided by the Seminary. Adequate reading, writing, and speaking knowledge of English is required. Applicants must be recommended by an agency designated by the Seminary. It is expected that the World Church Fellows will spend part of the summer in travel in this country in order to observe various aspects of American religious life.

One Foreign Missionary Fellowship may be awarded each year to some missionary home on furlough and nominated by the American Board.

The Ford and Blatchford Traveling Fellowships may be awarded in alternate years

to a member of each graduating class who has studied three years in the Seminary and whose work has shown distinct professional promise. These pay \$1,200.00 a year for one or two years and thus provide for graduate study, normally and preferably abroad.

The Lucretia Ambrose Walker Prize of \$50.00 may be awarded annually for the best essay on a topic set by the Department of Christian Theology.

LOANS

The Congregational Education Society lends money to approved students preparing for the Congregational ministry on an extended term repayment agreement.

Temporary emergency loans on a business basis, with a signed note and definite repayment date, may be made by the Seminary for small amounts but only to meet critical needs.

RESPONSIBILITIES OF AIDED STUDENTS

It is assumed that all who receive aid from the Seminary in the form of scholarships, fellowships, and field-work stipends will recognize certain basic obligations as implicit in such a relationship. Among these are a Christian personal life, conscientious scholarship, loyal co-operation in the corporate life of the Seminary, and attendance at worship and other stated gatherings. Such attitudes and actions are prerequisites to the development and maintenance of the Seminary's life as an academic and Christian community.

Holders of Entrance Scholarships and Junior Fellowships are expected to set a high standard of intellectual endeavor and Christian responsibility. They are expected also to serve as student aids and ushers on formal Seminary occasions.

COMMON LIFE IN THE SEMINARY

WORSHIP

Corporate worship is an integral part of the training of men and women for church vocations. It is therefore an important aspect of life in the Seminary.

Every day there is a service of worship, including the weekly service of the Federation of Theological Schools on Tuesdays. There is a Communion Service in Graham Taylor Chapel every Thursday morning, sponsored by a voluntary group of faculty and students.

RECREATION

The athletic facilities of the University, including its intramural athletic program, are open to students. Seminary students engage in the Interseminary basketball tournament each year.

The social life within the Seminary includes occasional teas, Thursday-evening fellowship dinners, square dances and informal social dances, and the annual Festival of Nations.

EXTRA-ACADEMIC OPPORTUNITIES

The University of Chicago is recognized as one of the great intellectual communities of the world. In addition to the regularly scheduled courses, there are many public lectures by outstanding persons from the world over. The musical and dramatic events at the University also are unique in their quality and extent. The city of Chicago itself provides a significant contribution to the growth of a student in awareness and appreciation of the arts. Encouragement is given theological students to share in the rich opportunities available in the University and the city.

THE OPEN DOOR

Published each week by the President's Office in co-operation with student editors, *The Open Door* contains news and announcements as well as original expressions of faculty and student opinion.

THE STUDENT COUNCIL

The student body of the Seminary expresses its responsible participation in the corporate life of the Seminary through the Student Council. The officers of the Student Council are elected yearly by the student body.

THE INTERSEMINARY MOVEMENT

All students of the Seminary are members of the Interseminary Movement, a national organization of theological students. There are twenty-four seminaries participating actively in the program of the Chicago-Midwest region, one of the eight regions into which the nation is divided.

Participating in a program aimed at securing a greater understanding among theological students in this area, the Seminary during the past year co-operated in the interschool athletic league, student-exchange programs, and interchange of worship deputations.

SEMINARY SERVICES TO CHURCHES AND MINISTERS

HAMMOND LIBRARY EXTENSION SERVICE

Hammond Library offers loans of books, through its Extension Service, to all pastors in the midwestern states and to its own graduates, wherever they may reside. These borrowing privileges include the entire library collection.

THE SEMINARY REGISTER

For nearly two decades Professor Fred Eastman served as editor of the *Register*. Because of his broad interests and wise guidance, the magazine rose to national prominence to take an honored place among alumni publications. Today the quarterly goes to over 4,900 interested readers around the world. Its appeal extends far beyond the usual bounds of alumni interests. The alumni editors, Professor and Mrs. Daniel D. Williams, keep us informed on matters of importance in the experiences of our graduates. Combining alumni interests, scholarly pursuits, and literary concerns, the *Register* goes to students, alumni, and friends of the Seminary, *without charge*. The lead article in one of its recent issues was liberally quoted by *Time*, and this same article was reprinted by the *University of Chicago Alumni Magazine* and the *University of Chicago Round Table*. The present editor of the *Register* is Professor Mervin M. Deems.

SELECTED LISTS OF RELIGIOUS DRAMAS AND FILMS

Professor Eastman's office for many years has published selected lists of *religious dramas* which combine religious strength and artistic quality. A similar list of *16-mm. sound films* for church use is also published by his office. Thousands of these drama and film lists are sent out (at ten cents each to cover postage and handling) upon order from churches and drama groups from the Atlantic to the Pacific. The 1951 edition of the drama list and the 1950 edition of the film list are now available.

MINISTERS' WEEK

The twentieth annual Ministers' Week at the Seminary was held January 22-26, 1951. To this program of refresher courses, lectures, and workshops came over four hundred ministers. The leadership for the week, in addition to faculty participants, included Karl Menninger, Elden H. Mills, Ray Gibbons, and Roderick Scott. During this Ministers' Week there was held an exhibition of contemporary religious art including representative works of some of the outstanding artists of our time as well as contemporary work by residents of Chicago.

THE ALDEN-TUTHILL LECTURESHIP

This foundation provides each year for a series of lectures upon the subject of Christianity on some frontier of contemporary life. The lectures are given during the annual Ministers' Week at the Seminary. In 1951 the lecturer was Dr. Karl Menninger. Earlier lecturers on this foundation were Professor Paul Tillich, Bishop G. Bromley Oxnam, Professor F. Ernest Johnson, Professor Buell G. Gallagher, Professor Thorfin F. Hogness, Professor Charles E. Merriam, Dr. Charles Clayton Morrison, Dr. Ernest Fremont Tittle, Professor Liston Pope, Dr. Douglas Horton, Professor Douglas V. Steere, Professor Kenneth Scott Latourette, Dr. Fritz Kunkel, Professor Halford E. Luccock, Professor John C. Bennett, Dean Willard L. Sperry, Dr. Arthur E. Morgan, the Honorable Henry A. Wallace, and Dr. Richard C. Cabot.

SCHOOL OF CHURCH AND ECONOMIC LIFE

During the first half of the Summer Quarter of 1951, the Federated Theological Faculty conducted the *School of Church and Economic Life*. Co-operating in this undertaking was the Department of Church and Economic Life of the National Council of the Churches of Christ in America.

The faculty consisted of John B. Thompson, Dean of the Chapel and Associate Professor of Christian Ethics; Kermit Eby, Associate Professor of Social Sciences, the latter teaching the course "Churches and Community Dynamics"; and Victor Obenhaus, Associate Professor of the Church in Agricultural and Industrial Life, who, with Dean Thompson, taught the course "Religious Foundations for Social and Ethical Issues."

A. Dudley Ward, Director of the Study, "Christian Ethics and Economic Life," a Rockefeller Foundation Study under the National Council of Churches' Department of Church and Economic Life, assisted the above faculty. Professor Ward taught the course "Economics for Pastors."

Professor Obenhaus served as Director of the School.

THE FEDERATED THEOLOGICAL FACULTY OF THE UNIVERSITY OF CHICAGO

INTRODUCTORY

On July 1, 1943, the organization of the Federated Theological Faculty was completed by the federation of the full-time teaching staffs of the four theological schools associated with the University of Chicago. The four institutions are the University's Divinity School, the Chicago Theological Seminary (Congregational), the Meadville Theological School (Unitarian), and the Disciples Divinity House.

The plan of federation of the faculties contemplates no change in the financial independence, ecclesiastical affiliation, business operations, or self-government of the respective institutions.

The terms of the agreement include the following:

1. All full-time members of the faculties of the separate institutions are members of the faculty of the University of Chicago.
2. The federated faculty is the faculty of each separate institution.
3. All students in the four institutions are registered as students in the University.
4. The minimum academic entrance requirement is the equivalent of graduation from the College of the University of Chicago.
5. As in the other Divisions and Schools of the University, instruction is offered in four quarters of approximately eleven weeks each in the calendar year.
6. The Federated Theological Faculty controls the common elements of the Bachelor of Divinity curriculum and the general pattern of work for that degree. Quantitatively these common elements consist of approximately two-thirds of the Bachelor of Divinity curriculum. This portion of the curriculum is the same in all the institutions.
7. Each institution may establish an Administrative Council, presided over by the head of the institution, or his alternate, and consisting of such members of the Federated Theological Faculty, or other persons, as its governing board shall elect. The function of this Administrative Council is to guide and control the separate institution's distinctive policies and activities with regard to student life and aid, curriculum, and requirements for the D.B. degree.
8. Placement in professional work remains the individual responsibility of the separate institutions.
9. Students who complete satisfactorily the course of training receive the degree of Bachelor of Divinity conferred by the University in co-operation with the respective institutions. (Normally the course of training for this degree requires three years or more.)
10. Any school may withdraw from the Federation on three years' notice, or in less time by common agreement of the federated schools.
11. An executive council, known as the Cabinet, has charge of the administration of the Federated Theological Faculty, including the handling of problems concerning the relationships of the institutions with one another, the initiation of the appointment of new members to the Federated Theological Faculty, and of promotions within it. This Cabinet consists of the heads of the respective institutions (or designated alternates).

CABINET OF THE FEDERATED THEOLOGICAL FACULTY

WILLIAM BARNETT BLAKEMORE, Dean of the Disciples Divinity House; *Chairman*.

BERNARD MACDOUGALL LOOMER, Dean of the Divinity School and Dean of the Federated Theological Faculty.

ARTHUR CUSHMAN MCGIFFERT, JR., President of the Chicago Theological Seminary on the Mrs. Daniel K. Pearson Memorial Foundation; *Secretary*.

WALLACE WOODSOME ROBBINS, President of the Meadville Theological School.

FEDERATED THEOLOGICAL FACULTY

- JAMES LUTHER ADAMS, S.T.B., Ph.D., Caleb Brewster Hackley Professor of Religious Ethics.
 ERNEST JOHN CHAVE, Ph.D., Professor of Religious Education.
 MERVIN MONROE DEEMS, Th.M., Ph.D., Sweetser and Michigan Professor of History of Early Christianity and Missions.
 FRED EASTMAN, Litt.D., Professor of Biography and Drama.
 WILLIAM FRANKLIN EDGERTON, Ph.D., Professor of Egyptology.
 CHARLES HARTSHORNE, Ph.D., Professor of Philosophy.
 SAMUEL C. KINCHELOE, Ph.D., Stone Professor of Sociology of Religion.
 ARTHUR CUSHMAN McGIFFERT, Jr., A.M., D.B., D.D., Litt.D., LL.D., Professor of American Religious Thought.
 BERNARD EUGENE MELAND, D.B., Ph.D., Professor of Constructive Theology.
 WILHELM PAUCK, Th.D., Professor of Historical Theology.
 WALLACE WOODSOME ROBBINS, B.Sc., B.D., S.T.D., Ellery Channing Butler Professor of Preaching and Ministry.
 JOACHIM WACH, Ph.D., Th.D., Professor of History of Religions.
 AMOS NIVEN WILDER, D.B., Ph.D., D.D., New England Professor of New Testament Interpretation.
 HAROLD RIDEOUT WILLOUGHBY, D.B., Ph.D., D.D., Litt.D., Professor of Christian Origins.
 WALKER MOORE ALDETON, A.M., D.B., LL.D., Associate Professor of Student Field Work.
 WILLIAM BARNETT BLAKEMORE, D.B., Ph.D., Associate Professor of Practical Theology.
 RAYMOND A. BOWMAN, D.B., Ph.D., Associate Professor of Oriental Languages.
 DAVIS EDWARDS, A.M., Associate Professor of Speech.
 SEWARD HILTNER, A.B., D.B., Associate Professor of Pastoral Theology.
 BERNARD MACDOUGALL LOOMER, Ph.D., Associate Professor of Philosophy of Religion.
 RALPH MARCUS, Ph.D., Associate Professor of Hellenistic Culture.
 SIDNEY EARL MEAD, Ph.D., Associate Professor of History of American Christianity.
 JAMES HASTINGS NICHOLS, Ph.D., Associate Professor of European Church History.
 VICTOR OIBENHAUS, D.B., Ed.D., Associate Professor of the Church in Agricultural and Industrial Life.
 JOHN COERT RYLAARSDAM, D.B., Ph.D., Associate Professor of Old Testament Theology.
 ROSS SNYDER, Ed.D., Iowa Associate Professor of Religious Education.
 JOHN B. THOMPSON, A.B., D.B., D.D., Associate Professor of Christian Ethics.
 ALLEN PAUL WIKGREN, Ph.D., Associate Professor of New Testament Language and Literature.
 DANIEL DAY WILLIAMS, D.B., Ph.D., Illinois Associate Professor of Christian Theology.
 JERALD CARL BRAUER, D.B., Ph.D., Assistant Professor of Church History.
 PRESTON T. ROBERTS, JR., Ph.D., Assistant Professor of Theology and Literature.
 RUSSELL JAMES BECKER, D.B., Ph.D., Instructor in Religion and Personality.
 JOHN FRANK HAYWARD, D.B., Ph.D., Instructor in Religion and Art.
 JOSEPH MITSUO KITAGAWA, A.B., D.B., Instructor in History of Religions.
 MARVIN P. HALVERSON, A.B., D.B., Dean of Students in the Chicago Theological Seminary.
 WILLIAM NELSON HAWLEY, A.M., D.B., Dean of Students in the Divinity School; Lecturer in Pastoral Work.
 WILLIAM NATHANIEL WEAVER, A.M., Assistant to the Dean of the Divinity School.
 MERRILL MEAD PARVIS, Ph.D., Research Associate in New Testament.
 DANIEL T. JENKINS, Visiting Professor of Ecumenical Theology (Autumn, 1951).
 EDWARD SCRIBNER AMES, D.B., Ph.D., LL.D., Dean Emeritus of the Disciples Divinity House and Professor Emeritus of Philosophy, University of Chicago.
 WILLIAM CLAYTON BOWER, A.M., LL.D., D.D., Professor Emeritus of Religious Education.
 CHARLES WHITNEY GILKEY, A.M., D.B., D.D., Professor Emeritus of Preaching and Dean Emeritus of the University Chapel.
 EDGAR JOHNSON GOODSPEED, D.B., Ph.D., D.D., L.H.D., Litt.D., LL.D., Ernest D. Burton Distinguished Service Professor Emeritus of Biblical and Patristic Greek.
 ALBERT EUSTACE HAYDON, D.B., Ph.D., Professor Emeritus of Comparative Religion.
 CHARLES THOMAS HOLMAN, A.M., D.B., D.D., Professor Emeritus of Pastoral Duties.
 WILLIAM A. IRWIN, Ph.D., Professor Emeritus of Old Testament Language and Literature.
 CHARLES H. LYTTLE, A.M., D.B., Th.D., James Freeman Clarke Professor Emeritus of Church History.

ALBERT WENTWORTH PALMER, D.D., LL.D., LITT.D., President Emeritus of the Chicago Theological Seminary and Professor Emeritus of Practical Theology.
WILLIAM WARREN SWEET, D.B., PH.D., D.D., LITT.D., Professor Emeritus of History of American Christianity.
HENRY NELSON WIEMAN, PH.D., D.D., LITT.D., Professor Emeritus of Christian Theology.
ARCHIBALD GILLIES BAKER, TH.B., PH.D., D.D., Associate Professor Emeritus of Missions.
WINFRED ERNEST GARRISON, D.B., PH.D., Associate Professor Emeritus of Church History.

LECTURERS IN THE CHICAGO THEOLOGICAL SEMINARY

CHARLES CLAYTON MORRISON, PH.D., D.D., Lecturer in Problems of Contemporary Life.
ALFRED W. SWAN, D.D., Lecturer in Homiletics.

LECTURER IN THE MEADVILLE THEOLOGICAL SCHOOL

RICHARD VIKSTROM, Lecturer in Music.

ADMISSION REQUIREMENTS

The schools of the Federated Theological Faculty are open without discrimination to students of all denominations. Women are admitted upon the same terms as men.

Admission to study under the Federated Theological Faculty is initiated by applying to the admissions officer of one of the four institutions that constitute the Federation:

1. *The Chicago Theological Seminary.* Applicants seeking admission to the Federation through this institution should secure application forms from, and return them to, the Dean of Students of the Chicago Theological Seminary, 5757 University Avenue, Chicago 37, Illinois. Each applicant is asked to submit a statement of vocational purpose and a description of the formative influences upon his religious, educational, and vocational decisions. A statement of church membership is required, together with names of persons in professional life to whom letters of inquiry will be written by the Seminary. It is expected that each applicant will have a personal interview with the Dean of Students or another person designated as a representative of the Chicago Theological Seminary.

2. *The Divinity School of the University of Chicago.* Persons seeking admission to the Federation through this institution should obtain an application form from the Dean of Students of the Divinity School and return it to the Director of Admissions of the University of Chicago, 5801 Ellis Avenue, Chicago 37, Illinois.

3. *Meadville Theological School.* Applicants seeking admission to the Federation through this institution should request an application form from, and return it to, the President of the Meadville Theological School, 5701 Woodlawn Avenue, Chicago 37, Illinois.

4. *The Disciples Divinity House.* Students seeking admission to the Federation through this institution should request an application form from the Dean of the Disciples Divinity House, 1156 East Fifty-seventh Street, Chicago 37, Illinois.

A student may be admitted to any one of the four schools represented in the Federated Theological Faculty of the University of Chicago:

1. If he has been awarded the four-year A.B. degree of the College of the University of Chicago with a satisfactory record. Such a student is exempted from both the tests cited below. Before entering upon his theological program, he will be required to complete satisfactorily a further year of pre-theological study as described under "Requirements for Degrees" below.

2. If he has received a Bachelor's degree from an accredited college or university with a satisfactory record. The tests cited in 3 below will be given, not as a requirement for admission, but as a means of classification before a student comes into residence. Any deficiencies revealed by these tests must be removed to the satisfaction of the Committee on Admissions.

3. If he has not been awarded the A.B. degree at an accredited institution but can satisfactorily pass tests designed to demonstrate the possession of an education equivalent to the four-year A.B. program of the University of Chicago. (Students enrolled in the College of the University of Chicago are not eligible for these examinations.) The examinations consist of a scholastic aptitude test and a placement examination in general education. Candidates under twenty-five years of age will be permitted to qualify by examination only after satisfactory completion of two full years of approved college work. Students admitted by examination will be required to complete satisfactorily a further year of pre-theological studies as described under "Requirements for Degrees" below, before entering upon their theological program, or to present satisfactory evidence that this requirement has been fulfilled elsewhere.

Entrance deficiencies, which must be made up to the satisfaction of the Committee on Admissions, are assessed on the basis of the scores of the tests described above. The applicant is expected to pass one out of the three sections of mathematics, biological sciences, and physical sciences, and all of the remaining sections in humanities, social sciences, and English composition. In those cases where the applicant falls below the minimum satisfactory scores, he is expected to take work to make up the deficiency in the appropriate area.

The following minimal list of studies may be used as a guide by the student in planning his pre-theological work.

1. Two years' work in the social sciences, including at least one course in psychology and one course in economics.
2. Two years' work in the humanities, including one year's work in English and/or American literature and at least one course in philosophy.
3. Competence in English composition.
4. A reading knowledge of a foreign language or two years' work in studies in cultures other than British and American (e.g., history, art, literature, philosophy).
5. One year's work in mathematics and the natural sciences.

COMMITTEES AND DEGREES

The curriculum of the Federated Theological Faculty is arranged to meet the needs of persons preparing for various types of professional activity and research in the field of religion in general and Christianity in particular. Provision is made for training in preparation for preaching, conduct of worship, parish ministry, educational and social work of the church, teaching in colleges and seminaries, work on the mission field, and research looking toward the acquisition of new knowledge and the attainment of greater efficiency in the interpretation and operation of religion.

COMMITTEES FOR DEGREES

The requirements for the several degrees are determined and controlled by appropriate faculty committees. The responsibilities, jurisdiction, and personnel of these committees are stated below.

The Committee on Admissions and Pre-theological Studies

This committee controls admission standards and procedures and the assessment of deficiencies in the program of general education.

B. M. Loomer (Chairman), W. B. Blakemore, M. P. Halverson, W. N. Hawley, A. C. McGiffert, Jr., W. W. Robbins.

The D.B. Degree Committee

A student working for the D.B. degree comes under the joint supervision of this committee and the administrative council of the school in which he is primarily registered. This committee approves the choice of the student's field of specialization, the courses to be taken in the field of specialization, the choice of a thesis subject, and the proposed adviser. It also admits the student to candidacy. The appropriate administrative council supervises the order and sequence of the student's course of study, and controls the student's program beyond the common core.

A. C. McGiffert, Jr. (Chairman), W. B. Blakemore, M. M. Deems, M. P. Halverson, W. N. Hawley, W. W. Robbins, A. N. Wilder, D. D. Williams.

The A.M.-Ph.D. Committee

A student working for the degree of Master of Arts or of Doctor of Philosophy comes under the supervision of the committee on these degrees. This committee supervises all the formal steps in the progress of the individual student toward the degree. It passes upon the student's choice of a field of specialization, the adviser, and the thesis subject. It admits the student to candidacy and has general supervision of his program of study.

B. M. Loomer (Chairman), J. L. Adams, E. J. Chave, F. Eastman, W. N. Hawley, S. Hiltner, S. C. Kincheloe, S. E. Mead, B. E. Meland, J. H. Nichols, W. Pauck, P. T. Roberts, J. C. Rylaarsdam, R. Snyder, J. Wach, A. P. Wikkren, A. N. Wilder, D. D. Williams, H. R. Willoughby.

FIELDS OF INTEREST

The curricular offerings of the Federated Theological Faculty are grouped into the following fields for purposes of specialization: Bible, Church History, History of Non-Christian Religions, Theology, Ethics and Society, Religion and Art, Religion and Personality. For the supervision of curricular offerings within a field, the establishment of field examinations for the Doctorate, and the consideration of problems that affect the field as a whole, the instructional staff is grouped into Field Committees. Their membership is as follows:

Bible

J. C. Rylaarsdam (Chairman), R. A. Bowman, R. Marcus, A. P. Wikgren, A. N. Wilder, H. R. Willoughby.

Church History

S. E. Mead (Chairman), J. C. Brauer, M. M. Deems, J. H. Nichols, W. Pauck.

History of Religions

J. Wach (Chairman), B. M. Loomer, * J. M. Kitagawa.

Theology

W. Pauck (Chairman), J. L. Adams, C. Hartshorne, B. M. Loomer, A. C. McGiffert, B. E. Meland, P. T. Roberts, J. B. Thompson, D. D. Williams.

Religion and Art

P. T. Roberts (Chairman), F. Eastman, * B. E. Meland, * W. W. Robbins, * A. N. Wilder, * J. F. Hayward.

Ethics and Society

J. L. Adams (Chairman), S. C. Kincheloe, B. M. Loomer, V. Obenhaus, J. B. Thompson.

Religion and Personality

S. Hiltner (Chairman), E. J. Chave, R. Snyder, R. J. BECKER.

There is also a *Committee on the Ministry*. This committee has the general functions of concern for the professional life of the ministry as a discipline and as a unity, and the promotion of scholarly understanding of the offices and ministries of the church. It establishes tests of professional effectiveness in the functions of the minister and exercises oversight of the relevant courses. It also recommends and promotes field examinations in the "field-study" type of Ph.D. program. Its membership is as follows: W. B. Blakemore (Chairman), S. C. Kincheloe, W. W. Robbins, J. C. Rylaarsdam, W. M. Alderton, F. Eastman, D. Edwards, M. P. Halverson, W. N. Hawley, S. Hiltner, A. C. McGiffert, V. Obenhaus, R. Snyder.

REQUIREMENTS FOR DEGREES

The work of the Federated Theological Faculty is arranged to provide instruction leading to the degrees of Master of Arts, Bachelor of Divinity, and Doctor of Philosophy.

The scholastic qualifications for any particular degree are enumerated under the appropriate degree heading. The student's recommendability for a position of religious leadership is a necessary prerequisite to his candidacy for any degree. Such recommendability is based upon the judgment of the Faculty with respect to the student's moral and personal integrity as well as his intellectual ability.

A University of Chicago degree is based upon the student's competence rather than upon a rigidly specified program of courses and residence requirements. The number of courses for which a student is required to register to obtain a degree is determined by the extent to which he uses the facilities of the University. This is interpreted in a broad sense and includes the use of libraries and laboratories, attendance at seminars and public lectures, conferences with staff members, and employment as a teaching or laboratory assistant.

* Advisory member.



The Clarence Sidney Funk Cloisters







The Henry M. Hooker Hall

In general, for a Master's degree this registration will amount to a full program of work for a *minimum* of nine quarters after the College A.B. degree, or three quarters after the traditional Bachelor's degree; for the Ph.D. degree, a full program of work for a *minimum* of fifteen quarters after the College A.B. degree, or nine quarters after the traditional Bachelor's degree. It should be emphasized, however, that these degrees are not conferred on the completion of a specified number of courses, or after a given period of residence, but rather upon a demonstration of competence and the completion of the specified requirements of the department concerned. Many students find it necessary to spend considerably more than the minimum indicated in order to complete these requirements. It is not necessary for the student to spend all of this time in continuous residence carrying a full program of work. Students who carry a reduced program will require more time to complete the requirements.

In the case, however, where it is established that because of training obtained elsewhere, or because of private study or unusual ability, a student is able to satisfy the requirements for a degree *without making use of the facilities of the University* for the minimum time specified, upon the recommendation of the department or school concerned and with the consent of the Dean of Students, he may be granted the degree with a total registration less than the minimum number of courses or quarters in residence, as outlined above. While such liberal interpretation may be made in exceptional circumstances, *in no case will a degree be awarded with fewer than three quarters of residence or nine courses of registration in the University.*

It should be noted that all students doing informal work in preparing a thesis or special project, although they may have finished the formal program of courses for the degree and satisfied in full the minimum residence requirement, are required to register for not less than one course a quarter in the interim prior to receiving the degree if they are making any use whatever of the facilities of the University.

BACHELOR OF DIVINITY

The degree of Bachelor of Divinity is awarded by the University of Chicago in co-operation with the various schools of the Federated Theological Faculty. Two types of program are offered for this degree: the *Generalized Program* and the *Specialized Program*. The Bachelor of Divinity degree is a terminal degree, but it should be emphasized that the Faculty regards it as the minimal training necessary for leadership in the Church. The level and competence represented by the Ph.D. degree are regarded as more nearly adequate. Both types of D.B. program are designed to lead to the Ph.D. degree.

A. THE GENERALIZED PROGRAM

This type of D.B. program is a completely prescribed course of study. There is no opportunity for election or specialization.

The requirements and procedures for the Generalized Program and the general sequence in which these should be fulfilled are as follows:

1. A minimum of three full quarters of resident study with the Federated Theological Faculty.
2. Satisfactory evidence of removal of deficiencies in the area of general education as determined by the Dean of Students of the school in which the student is enrolled.
3. Evidence of creditable work in pre-theological subjects equivalent to one year's work (three full quarters): one-third in the Division of the Humanities, one-third in the Division of the Social Sciences, and one-third elective. The student who has the traditional degree of Bachelor of Arts from an accredited college or university does not need to meet this requirement. This requirement is controlled by the Committee on Admissions and Pre-theological Studies and is administered by the Dean of Students in the school in which the student is enrolled.
4. The satisfactory passing of written examinations over material covered in seven major sequences representing the basic material of the seven fields. Together these sequences constitute the program of "general education in religion." The examinations are required; the courses are not required. The minimum passing grade is *C* in each sequence examination. The examinations are given twice a year—in the Autumn and the Spring quarters. The student may take the sequences and their examinations in any order approved by his Dean. The sequences are as follows:

- a) The four-course sequence in the Bible: OT 310, OT 311, NT 310, NT 311.

- b) A four-course sequence in History of Christianity, with two alternatives: either (1) the three-course sequence in Church History plus the course in the modern period of the History of Christian Thought (CH 301, CH 302, CH 303, and CT 323); or (2) the three-course sequence in the History of Christian Thought plus the course in the modern period of Church History (CT 321, CT 322, CT 323, and CH 303).
- c) The three-course sequence in Constructive Thought: CT 343, CT 344, and CT 345.
- d) The two-course sequence in Living Non-Christian Religions: HR 301 and HR 302.
- e) A two-course sequence in Religion and Art: RA 301 and RA 302.
- f) A three-course sequence in Religion and Personality: RP 301, RP 302, and RP 303.
- g) A three-course sequence in Ethics and Society, composed of the following: ES 300 and either ES 301 and ES 302 or ES 303 and ES 304.

5. The satisfactory passing of a written examination dealing with the material covered in a two-course sequence on the Nature of the Church: "Programs and Procedures of the Local Church" (PT 304); "The Associated Life of the Churches" (PT 305). These courses are professional in nature.

6. The satisfactory passing of the course work (including the practicum) of two professional courses: "Preaching and the Minister as Public Speaker" (PT 301) and "Liturgics and Christian Ritual" (PT 302). The practicum is entitled "Preaching and Its Setting in Worship" (PT 303). This practicum meets once a week for the whole year, and students will preach sermons in a context of worship.

The examination and course requirements for this degree program are summarized in the following schedule:

	Autumn	Winter	Spring
8:30 MWF	CH 301	CH 302	CH 303
9:30 MWF	OT 310 and NT 310	OT 311 and NT 311	
10:30 MWF	RA 301	RA 302	
11:30 MWF	CT 321	CT 322	CT 323
1:30 MWF	RP 301	RP 302	RP 303
2:30 MWF	CT 343	CT 344	CT 345
3:30 MWF	PT 301	{PT 302} {HR 301}	HR 302
4:30 MWF	PT 304		PT 305
8:30 TuThS		ES 301	ES 302
9:30 TuThS	ES 300	ES 303	ES 304
10:30 Th	PT 303	PT 303	PT 303

7. During his first year of residence, each student will be given a diagnostic test in speech, and remedial work will be assigned if the test indicates its necessity. Reasonable speech competence will be a prerequisite for the practicum.

8. No thesis is required.

9. Field-work requirements at the option of the individual school.

B. THE SPECIALIZED PROGRAM

The requirements and procedures for the Specialized Bachelor of Divinity Program are listed below. Subject to the advice of his Dean of Students, the student may fulfil these requirements in any order.

1. A minimum of three full quarters of resident study with the Federated Theological Faculty.

2. Satisfactory evidence of removal of deficiencies in the area of general education as determined by the Dean of Students of the school in which the student is enrolled.

3. Evidence of creditable work in pre-theological subjects equivalent to one year's work (three full quarters): one-third in the Division of the Humanities, one-third in the Division of the Social Sciences, and one-third elective. The student who has the traditional degree of Bachelor of Arts from an accredited college or university does not need to meet this requirement. This requirement is controlled by the Committee on Admissions and Pre-theological Studies and is administered by the Dean of Students in the school in which the student is enrolled.

4. The satisfactory passing of written examinations over material covered in three specified sequences. The courses in these sequences are enumerated under the Generalized D.B. Program.

- a) The four-course sequence in Bible (see 4, a, above).
- b) The four-course sequence in History of Christianity (see 4, b, above).
- c) The three-course sequence in Constructive Thought (see 4, c, above).

5. The satisfactory passing of a written examination in one of the other four sequences. The student may choose his sequence.

6. A year's work (about nine or ten courses) in a field of specialization which includes cognate areas both inside and outside the courses offered by the Federated Theological Faculty but does not include strictly professional courses. This year of specialization should be based upon one of the four sequences mentioned in paragraphs 4 and 5.

7. A thesis written under an adviser in the field of specialization and approved by this adviser.

8. The choice of the field of specialization, the thesis subject, the adviser on the thesis, and the subjects to be taken in the field of specialization must be approved by the D.B. Committee on a written application from the student, which application is to be indorsed by the proposed adviser. The application should contain an elaboration of the procedure, materials, and guiding ideas to be used in the writing of the thesis. The thesis is subject to University of Chicago standards for dissertations. The written form of the thesis must be approved by the adviser no later than one month before the convocation at which the student expects to receive the degree.

9. The remainder of the student's program is under the control of the school in which he is registered. Additional courses should be taken and passed to bring the total number of courses covered to twenty-seven. Thus the student will take approximately one year's work under the guidance of the individual school.

10. Field-work requirements at the option of the individual school. Credit for field work is limited to one unit.

MASTER OF ARTS

The program of study leading to the Master's degree is designed for those who desire to undertake work in churches, "Y" programs, secondary schools, and other related institutions. It should be emphasized, however, that this program involves only a minimal competence in the study of religion. As such, it should not be regarded as adequate training for those positions in schools and churches which require the best possible preparation.

More specifically, the Master's program is designed for those who wish to prepare themselves for a specialized ministry through study in one of the three following fields: Religion and Art, Ethics and Society, Religion and Personality. There are no programs of study in the other four fields (Bible, Church History, Theology, and History of Non-Christian Religions) leading to the Master's degree.

The requirements and procedures for the Master of Arts degree, and the general sequence in which these should be fulfilled, are as follows:

1. A minimum of three full quarters of residence under the Federated Theological Faculty.
2. Satisfactory evidence of removal of deficiencies in the area of general education as determined by the Dean of Students of the Divinity School.
3. Evidence of creditable work in pre-theological studies equivalent to one year's work (three full quarters): one-third in the Division of the Humanities, one-third in the Division of the Social Sciences, and one-third elective. The student who has the traditional Bachelor of Arts degree from an accredited college or university will have satisfied this requirement. This requirement is controlled by the Committee on Admissions and Pre-theological Studies and is administered by the Dean of Students in the Divinity School.
4. Satisfactorily passing the sequence examinations in any three of the seven fields outside the student's field of specialization. These sequence examinations should be chosen with the advice of the Dean of Students and/or the student's potential adviser. (Students who have satisfactorily passed these sequence examinations for another degree program under the Federated Theological Faculty are exempt from this requirement.)
5. Satisfactorily passing a year's work in one of three fields of specialization: Ethics and Society, Religion and Art, Religion and Personality. The year's work in a field of specialization includes (a) passing the sequence examination in the chosen field of specialization and (b) doing satisfactory work in six or seven additional courses in the field of specialization. (The number of courses represented by the sequence examination plus the additional individual courses in the specialized field should total nine units.) With the approval of the student's adviser and the

A.M.-Ph.D. Committee, the year of specialization may include courses and sequences in cognate fields both within and outside the Federated Theological Faculty. A comprehensive examination over the year's work in a field of specialization is not required, but the achievement of at least the minimum passing grade of *C* in each specialized course is required.

6. After completion of one year's work in residence (or after fulfilment of requirement 4 above) and at least two quarters before the degree is to be conferred, the student should petition the A.M.-Ph.D. Committee (a) for formal recommendation for admission to candidacy, (b) for permission to work on a thesis subject or project under a proposed adviser, and (c) for approval of courses to be taken in his year of specialized study. This petition should (a) be indorsed in writing by the proposed adviser, (b) be accompanied by a statement of the student's reasons for choosing this special subject matter, and (c) include an outline of the problem and a statement of the method and material to be used. Admission to candidacy will not be granted unless requirements 1-3 (above) have been completed.

7. Writing an acceptable thesis or project report. This thesis or report must be approved by the student's adviser and one other reader. The thesis or project report in an acceptable form should be in the adviser's hands at least one month before the convocation at which the student is to receive the degree.

Special note. If a student has received a D.B. degree under the Federated Theological Faculty, he may be awarded an A.M. degree by taking an additional year of work (nine courses) in a field of specialization and by writing an acceptable thesis or project report. Courses taken in fulfilment of the requirements for the D.B. degree cannot be used to fulfil the requirement of the year's work in a field of specialization for the A.M.

DOCTOR OF PHILOSOPHY

The Federated Theological Faculty awards the Ph.D. degree under two types of degree program. The first type is the traditional academic Ph.D. degree program. The second is a "field-study" program. The main differences between the two types occur at two points: the field examination, and the kind of research undertaken. The field examination for the field-study program will be individualized to suit the student's special research project. The research project of the student under the field-study program must deal with a practical contemporary problem of the church (or other institution). (A third possible difference may occur in the area of language requirements.) What follows below is a description of the traditional Ph.D. degree program.

The requirements and procedures for the degree of Doctor of Philosophy, and the general sequence in which these should be fulfilled, are as follows:

1. A minimum of three full quarters of residence under the Federated Theological Faculty.
2. Satisfactory evidence of removal of deficiencies in the area of general education as determined by the Dean of Students in the Divinity School.
3. Evidence of creditable work in pre-theological subjects equivalent to one year's work (three full quarters): one-third in the Division of the Humanities, one-third in the Division of the Social Sciences, and one-third elective. The student who has the traditional degree of Bachelor of Arts from an accredited college or university does not need to meet this requirement. This requirement is controlled by the Committee on Admissions and Pre-theological Studies and is administered by the Dean of Students in the Divinity School.
4. The satisfactory passing of written examinations over material and areas covered in seven major sequences representing the basic material of the seven fields. Together these sequences constitute the program of "general education in religion." The examinations are required; the courses are not required. The minimum passing grade is *B* in each sequence examination. These examinations are given twice a year—in the Autumn and Spring quarters. The student may take the sequences and their examinations in any order approved by his Dean of Students. This requirement is controlled by the A.M.-Ph.D. Committee.

Only students who have passed these examinations with the grade of *B* or better for another degree under the Federated Theological Faculty will be exempted from this requirement.

A student who registers for this degree, and who already has a D.B. from another seminary will be given as many of these examinations as he chooses to take before he registers for the first time. These examinations will constitute a placement test to determine the student's deficiencies in the area of general education in religion. A failure in any examination in this placement test will not prejudice the student's status. The sequences are as follows.

- a) The four-course sequence in the Bible: OT 310, OT 311, NT 310, NT 311.
- b) A four-course sequence in History of Christianity, with two alternatives: either (1) the three-course sequence in Church History plus the course in the modern period of the History of Christian Thought (CH 301, CH 302, CH 303, and CT 323); or (2) the three-course sequence in the History of Christian Thought plus the course in the modern period of Church History (CT 321, CT 322, CT 323, and CH 303).
- c) The three-course sequence in Constructive Thought: CT 343, CT 344, and CT 345.
- d) The two-course sequence in Living Non-Christian Religions: HR 301 and HR 302.
- e) A two-course sequence in Religion and Art: RA 301 and RA 302.
- f) A three-course sequence in Religion and Personality: RP 301, RP 302, and RP 303.
- g) A three-course sequence in Ethics and Society, composed of the following: ES 300 and either ES 301 and ES 302 or ES 303 and ES 304.

The following schedule is given in order to aid the student in planning his program.

	Autumn	Winter	Spring
8:30 MWF	CH 301	CH 302	CH 303
9:30 MWF	OT 310 and NT 310	OT 311 and NT 311	
10:30 MWF	RA 301	RA 302	
11:30 MWF	CT 321	CT 322	CT 323
1:30 MWF	RP 301	RP 302	RP 303
2:30 MWF	CT 343	CT 344	CT 345
3:30 MWF		HR 301	HR 302
8:30 TuThS		ES 301	ES 302
9:30 TuThS	ES 300	ES 303	ES 304

5. Demonstration of the ability to read French and German.

6. Approval of a research problem and of an adviser, and permission to work in a field of specialization. Written application, indorsed by the proposed adviser, should be submitted to the A.M.-Ph.D. Committee. In order to be acted upon, the application should contain a brief outline of the problem and a statement of the method and material to be used in establishing the thesis.

7. The passing of a field examination, at least three quarters (nine months) before the degree is to be conferred, on the information and skills in the field of specialization. (See "Field Examination for the Doctorate" below.) Written application for permission to take this examination should be addressed to the chairman of the appropriate field committee and should be countersigned by the Dean of Students as evidence that all preliminary requirements have been met. This examination cannot be taken until requirements 1-6 have been completed. When the student has satisfactorily completed this field examination, he will be automatically admitted to candidacy.

8. The completion of an acceptable thesis approved by the adviser and by a reading committee appointed by the A.M.-Ph.D. Committee on petition from the adviser.

The thesis shall be a contribution to understanding in the field of religious inquiry. This contribution shall be a critical and constructive interpretation of a significant religious problem, issue, or topic; or of a significant problem, issue, or topic explicitly contributing to such understanding. While the thesis shall demonstrate the student's ability to employ adequately the technical methods, procedures, and skills considered necessary in his field of study, nevertheless these are considered to be instrumental to the basic requirement of understanding.

A thesis is not regarded as fulfilling the requirements for the degree until the oral examination has been passed.

Final typed copies of the thesis should be in the adviser's hands at least two months before the convocation at which the candidate expects to receive the degree.

9. The passing of a final oral examination on the thesis and related subject matter.

FIELD EXAMINATION FOR THE DOCTORATE

The Ph.D. degree is given in the seven major fields of specialization enumerated above under "Fields of Interest," p. 28.

The field examination consists of a written and an oral examination. The several field committees have defined these examinations so as to test the student's fundamental knowledge of

his field of specialization and his ability to think relationally, critically, and constructively. But it should be emphasized that it is the intention of the faculty to design the oral examination in any particular field so as to ascertain whether the student has developed: (1) an adequate method and criterion of evidence which he feels can be the basis of co-operative inquiry in any problem of common religious concern and (2) a constructive interpretation of religion which he expects to use as a basis for his work.

COURSES OF INSTRUCTION

THE NUMBERING SYSTEM

According to the system employed in the University, courses numbered 200-299 are introductory and service courses for students who have been admitted to a Division or a Professional School. Courses numbered 300-399 are advanced, specialized, and analytical courses at the Divisional level. Courses numbered 400-499 are independent-problem, reading, seminar, research, and dissertation courses at the Divisional level.

THE UNIT OF INSTRUCTION

The "course" (C) is the unit of instruction, comprising three class sessions a week through the quarter, unless another schedule is indicated. A course announced as C is equivalent to one unit of instruction; $\frac{1}{2}$ C, to one-half unit of instruction; 2Cs, to two units of instruction. Unless otherwise specified in course descriptions, one unit is understood for each quarter in which the course is offered.

ABBREVIATIONS

In the course descriptions, the course numbers are preceded by abbreviations, as follows:

ARAM—Aramaic	NT—New Testament
CH—Church History	OT—Old Testament
CT—Christian Theology	PT—Practical Theology
ES—Ethics and Society	PHIL—Philosophy
GC—General Culture	RA—Religion and Art
HC—Hellenistic Culture	RP—Religion and Personality
HR—History of Religions	

Other abbreviations used in the course descriptions are: for *quarters*, Sum, Aut, Win, Spr; for *term*, T; for *days*, M, Tu, W, Th, F, S; for *prerequisite*, prereq; for *equivalent*, equiv. Courses in the common-core curriculum have been indicated by an asterisk.

THE COURSES

Students under the Federated Theological Faculty have access to a wide range of courses in certain Divisions of the University that offer instruction closely related to fields of specialization represented by the Federated Theological Faculty. The student should be guided in his selection of these courses by his adviser or degree committee.

Since degrees are given not in a department but in a field of interest within which the student's specialization falls, for his convenience the courses available during the year 1951-52 (Summer, Autumn, Winter, Spring) are grouped below according to the seven fields, viz., Historical, Biblical, Theological, Ethics and Society, Religion and Art, Religion and Personality, and History of Religions. The lines separating these fields are not absolutely rigid. The needs of the student, as interpreted by his adviser and his degree committee, may render it desirable for him to elect as part of his work in his field of interest courses listed in other fields.

The following courses are those given in 1951-52.

I. THE HISTORICAL FIELD

COMMON-CORE

*CH 301. HISTORY OF THE CHRISTIAN CHURCH I. The Church in the ancient world and in the early Middle Ages. Aut: MWF 8:30; *Nichols*.

*CH 302. HISTORY OF THE CHRISTIAN CHURCH II. The Church in the later Middle Ages and the period of the Reformation. Win: MWF 8:30; *Brauer*.

*CH 303. HISTORY OF THE CHRISTIAN CHURCH III. The Church in the modern world. Spr: MWF 8:30; *Mead, Nichols*.

ADVANCED COURSES

CH 305. CHRISTIAN EXPANSION, ANCIENT AND MODERN (MISSIONS). A brief history of missions with special emphasis upon modern events in India, China, and Japan. Aut: TuThS 8:30; *Deems*.

CH 308. THE MEANING OF AMERICAN PROTESTANTISM. An historical approach to a Protestant critique of the American way of life. Morning sessions: an interpretative survey. Afternoon sessions: discussion of assigned readings illustrative of basic Protestant views. Sum 1st half of Qr: MWF 8 and 1; *Mead*.

CH 326. HISTORY OF EASTERN ORTHODOX CHRISTIANITY. The rise and development of the Byzantine church; the Great Schism; the decline of the Empire; the church in Russia. Spr: TuThS 9:30; *Deems*.

CH 327. THE ECUMENICAL MOVEMENT. A survey of the emphasis upon Christian unity throughout the centuries with special attention to the background of the World Council of Churches. Win: TuThS 9:30; *Deems*.

CH 330. RELIGION IN AMERICA I: BEGINNINGS TO 1800. Aut: TuThS 9:30; *Brauer*.

CH 331. RELIGION IN AMERICA II: 1800-1865. Win: MWF 9:30; *Mead*.

CH 332. RELIGION IN AMERICA III: 1865 TO THE PRESENT. Spr: MWF 3:30; *Mead*.

CH 343. CHRISTIANITY IN ENGLAND SINCE 1689. Spr: TuThS 8:30; *Brauer*.

CH 344. THE ENGLISH REFORMATION. Aut: TuTh 3:30-5; *Brauer*.

CH 350. READING COURSE: ASPECTS OF THE PROBLEM OF CHURCH AND STATE IN THE UNITED STATES. Prereq: consent of instructor. Sum: hrs to be arranged; *Mead*.

CH 351. CULTURAL ENVIRONMENT OF EARLY CHRISTIANITY. A study of the gradual appropriation of culture by Christianity and a survey of the Ante-Nicene Fathers. Aut: TuThS 11:30; *Deems*.

CH 352. CHRISTIANITY IN THE PERIOD OF THE INVASIONS. Christianity and individual Christians under the tensions of the disintegration of the Empire in the West. Win: TuThS 8:30; *Deems*.

CH 353. AUGUSTINE. The man and his message; the age in which he lived; the church of his day; his influence. Spr: TuThS 11:30; *Deems*.

CH 373. THE MERCERSBURG MOVEMENT. English and German romanticism in American theology. Spr: MWF 10:30; *Nichols*.

CH 395. CHRISTIAN LEADERS OF THE NINETEENTH CENTURY. Win: MWF 10:30; *Nichols*.

CH 400. COMPARATIVE POLITY, MINISTRY AND SACRAMENTS. Win: MWF 11:30; *Nichols*.

CH 408. RESEARCH. Sum, Aut, Win, Spr: hrs to be arranged; *Staff*.

CH 411. SEMINAR. AMERICAN CHURCH HISTORY: SOURCES AND METHODS. Win: TuTh 3:30-5; *Mead*.

CH 418. ORIGINS, DEVELOPMENTS, AND DISINTEGRATION OF THE PURITAN REVOLUTION (identical with English 441 and History 462). Conducted in conjunction with the English and History departments. Spr: TuTh 1:30-3; *Brauer, Simpson, Sirluck*.

II. THE BIBLICAL FIELD

COMMON-CORE

*OT 310. OLD TESTAMENT HISTORY AND INTERPRETATION I (identical with OH 329). Aut: MWF 9:30; *Rylaarsdam*.

*OT 311. OLD TESTAMENT HISTORY AND INTERPRETATION II (identical with OH 330). Win: MWF 9:30; *Rylaarsdam*.

*NT 310. NEW TESTAMENT INTERPRETATION I. The historical values and religious message of the New Testament books. After preliminary attention to the matters of canon, text, translation, and principles of interpretation, this course deals with the origin and growth of the Synoptic Gospels and with the life and teaching of Jesus. Aut: MWF 9:30; *Wilder*.

*NT 311. NEW TESTAMENT INTERPRETATION II. The historical values and religious message of the New Testament books. This course deals with the Pauline letters and later books of the New Testament and with the development of the life and thought of the early Church. Win: MWF 9:30; *Wilder*.

ELECTIVE AND ADVANCED COURSES

- ARAM 301. BIBLICAL ARAMAIC. Aut: MWF 10:30; *Bowman*.
- OT 301. ELEMENTARY HEBREW I. Aut: MWF 8:30; *Bowman*.
- OT 302. ELEMENTARY HEBREW II. Win: MWF 8:30; *Bowman*.
- OT 306. UGARITIC (RAS SHAMRA). Win: MWF 10:30; *Bowman*.
- OT 363. ISAIAH III (Hebrew Text). Special attention given to historical and theological issues occasioned by the Return. Aut: hrs to be arranged; *Rylaarsdam*.
- OT 380A. READING COURSE: OLD TESTAMENT THEOLOGY. Sum: hrs to be arranged; *Rylaarsdam*.
- OT 385. MEANING OF THE BIBLE FOR CHRISTIAN FAITH. An analysis and evaluation of ways in which the Bible is currently defined and appropriated by the religious community; and an attempt to state constructively its meaning and role. Sum 1st half of Qr: MWF 10 and 3; *Rylaarsdam*.
- OT 401, 402, 403, 404. RESEARCH. Sum, Aut, Win, Spr: hrs to be arranged; *Staff*.
- NT 302. THE GREEK OF THE NEW TESTAMENT. A comprehensive review of the syntax of New Testament Greek, including comparison with classical and *koine* usage. Prereq: two courses in Greek. Aut: MWF 11:30; *Wikgren*.
- NT 326. HISTORY OF THE BIBLICAL CANON. Sacred books in Christian and non-Christian religions. Formation of the Old and New Testament canons of Scripture. History of the canon to the Reformation. Ancient and modern theories of the unity and authority of the Bible. Win: MWF 11:30; *Wikgren*.
- NT 340. THE LITERATURE OF THE NEW TESTAMENT. The several books of the New Testament in relation to the religio-social problems of early Christian communities. A critical introduction to the study of the literature. Aut: MWF 10:30; *Willoughby*.
- NT 342. THE ORIGINS OF THE GOSPELS. A survey of the theories concerning origin, transmission, and literary interrelationships of the materials comprising the Gospels. The bearing of these data upon the historical and religious significance of the documents and upon their contemporary interpretation. Spr: MWF 11:30; *Wikgren*.
- NT 350. JEWISH LITERATURE OF MACCABEAN AND EARLY ROMAN PERIODS. A survey of the "apocryphal" and pseudepigraphic writings of late Judaism; introduction to the Talmudic traditions and literature; Philo, Josephus, and Hellenistic Judaism. Spr: MWF 10:30; *Willoughby*.
- NT 362. EPISTLE TO THE ROMANS. An interpretation of the Epistle to the Romans on the basis of the English text. Sum: TuThS 8; *Kraeling*.
- NT 370. INTERPRETATION OF SELECTED NEW TESTAMENT LETTERS. Translation and interpretation of selected portions of the epistolary literature of the New Testament bearing upon the development of Christology in the early church. Prereq: Greek. Spr: MWF 9:30; *Wikgren*.
- NT 380. LIFE OF JESUS: SPECIAL TOPICS. Recent study of the gospels; the resurrection and nativity narratives; aspects of the teaching. Prereq: NT 310 or equiv. Win: MWF 2:30; *Wilder*.
- NT 401. RESEARCH. Aut, Win, Spr: hrs to be arranged; *Staff*.
- NT 403. SEMINAR: PROBLEMS OF NEW TESTAMENT TRANSLATION AND INTERPRETATION. Win: hrs to be arranged; *Wikgren*.
- NT 430. SEMINAR: EARLY CHRISTIAN ARCHEOLOGY. The variety, distribution, and character of early Christian monuments: their contribution to the solution of religio-historical problems. Prereq: Greek or Latin, French or German. Spr: TuTh 3:30-5; *Willoughby*.
- NT 438. SEMINAR: PAUL AND HELLENISM. A genetic study of Paul's religion in relation to his early Tarsian milieu, his contacts with primitive Christianity, and his later competition with Gentile cults. Prereq: Greek or Latin, French or German. Aut: TuTh 3:30-5; *Willoughby*.
- NT 460. MATERIALS AND METHODS OF NEW TESTAMENT STUDY. A survey and evaluation of the chief primary and secondary sources for the study and interpretation of the New Testament. Methods of interpretation, their history and validity. Aut: hrs to be arranged; *Wikgren*.
- HC 302. PALESTINIAN JUDAISM IN THE TIME OF JESUS (identical with GC 391). Aut: MW 2-3:15; *Marcus*.
- HC 304. READINGS IN PHILO. Prereq: Greek. Aut: TuTh 2-3:15; *Marcus*.
- HC 308. ASPECTS OF HELLENISTIC CULTURE (identical with GC 305). Spr: MW 2-3:15; *Marcus*.
- HC 309. READINGS IN EARLY GREEK PATRISTIC LITERATURE. Prereq: Greek. Win: TuTh 2-3:15; *Marcus*.
- HC 312. READINGS IN HELLENISTIC RELIGIOUS TEXTS. Prereq: Greek. Spr: TuTh 2-3:15; *Marcus*.

HC 313. THE JEWS IN THE HELLENISTIC-ROMAN DIASPORA (identical with OH 357). Win: MW 2-3:15; *Marcus*.

HC 404. SEMINAR IN HELLENISTIC JUDAISM. Prereq: Hebrew and Greek. Spr: hrs to be arranged; *Marcus*.

HC 405. SEMINAR IN Gnosticism. Prereq: Hebrew and Greek, and either Syriac or Coptic. Win: hrs to be arranged; *Marcus*.

HC 408. SEMINAR IN ORIENTAL VERSIONS OF THE OLD TESTAMENT. Prereq: Greek, Hebrew, Syriac, Coptic, and Armenian. Aut: hrs to be arranged; *Marcus*.

III. THE THEOLOGICAL FIELD

COMMON-CORE

*CT 321. THE DEVELOPMENT OF ANCIENT THEOLOGY (identical with History 321). Aut: MWF 11:30; *Pauck*.

*CT 322. HISTORY OF CHRISTIAN THOUGHT IN THE MEDIEVAL AND REFORMATION PERIODS (identical with History 321A). Win: MWF 11:30; *Pauck*.

*CT 323. HISTORY OF CHRISTIAN THOUGHT IN THE MODERN WORLD (identical with History 321B). Spr: MWF 11:30; *Pauck*.

*CT 343. CONSTRUCTIVE THEOLOGY I: THEOLOGICAL METHOD. The nature and sources of theological thinking, concluding with an analysis of representative procedures in theological construction. Aut: MWF 2:30; *Meland*.

*CT 344. CONSTRUCTIVE THEOLOGY II: THEOLOGICAL ISSUES TODAY. An examination of the conflicts in Christian thought arising out of the present situation, concluding with a consideration of new directions in Christian thinking. Win: MWF 2:30; *Meland*.

*CT 345. CONSTRUCTIVE THEOLOGY III: THE CHRISTIAN FAITH IN ITS MODERN ASPECT. Spr: MWF 2:30; *Meland*.

HISTORY OF CHRISTIAN THOUGHT

CT 395. DOCTRINE OF THE CHURCH IN AMERICAN THEOLOGY. The nature of the Church and its relations to society as interpreted by significant American theologians. Win: MWF 8:30; *McGiffert*.

CT 396. THE CHRISTIAN LIFE IN AMERICAN THOUGHT. Its motivations, standards, and possibilities in nineteenth-century Christian thought in America. Spr: MWF 8:30; *McGiffert*.

CONSTRUCTIVE THEOLOGY

CT 300. READING COURSE: FAITH AND REASON IN CONTEMPORARY THEOLOGY. Deals with the general problem of theological method as that is formulated in contemporary theology and philosophies of religion. Sum: hrs to be arranged; *Williams*.

CT 305. MAJOR ISSUES IN PROTESTANT THEOLOGY TODAY. An interpretation of the present theological situation through a characterization of theological trends looking beyond both liberalism and neo-orthodoxy, and through analysis and discussion of three issues: the relation of biblical and philosophical elements in the interpretation of the Gospel; the theological basis of Christian social action; the nature of Christian hope for the renewal of man and society. Sum 1st half of Qr: MWF 11 and 4; *Williams*.

CT 310. SOME ISSUES IN ECUMENICAL THEOLOGY. A consideration of some of the central theological issues of our time as they have arisen in ecumenical discussion, with special reference to such questions as the nature of ecumenical theological method, the doctrines of grace, of the Holy Spirit, of the authority of Scripture, of the Church, the ministry, and the sacraments. Includes a discussion of theological liberalism in the light of the Ecumenical Movement. Aut: MWF 9:30; *Jenkins*.

CT 331. THE CHRISTIAN DOCTRINE OF GOD. Constructive statement of the doctrine of God with special attention to the relation of philosophy and theology. Aut: TuThS 11:30; *Williams*.

CT 333. CHRISTOLOGY. Constructive interpretation of the doctrine of Christ developed in relation to contemporary philosophies of history and historical criticism, and to the meaning of redemption in contemporary theology. Win: TuThS 11:30; *Williams*.

CT 335. THE DOCTRINE OF THE CHURCH. An introduction to the modern restatement of the doctrine of the Church in Protestantism, Catholicism, and orthodoxy, with special reference to its biblical foundation and its liturgical, organizational, and social implications. Aut: MWF 3:30; *Jenkins*.

CT 341A. CHRISTIAN THEOLOGY IN RELATION TO MODERN PHILOSOPHY I. The impact of modern science and philosophy on theological thought from Newton to Kant and the Ritschlian theology. Aut: MWF 10:30; *Williams*.

CT 341B. CHRISTIAN THEOLOGY IN RELATION TO MODERN PHILOSOPHY II. Idealistic and pragmatic influences on modern theological thought. Special attention to Darwin, James, Royce, and Hocking. Win: MWF 10:30; *Williams*.

PHILOSOPHY OF RELIGION

- CT 372A. CHRISTIAN FAITH AND ARISTOTELIAN PHILOSOPHY I. Aut: MWF 1:30; *Loomer*.
CT 372B. CHRISTIAN FAITH AND ARISTOTELIAN PHILOSOPHY II. Win: MWF 1:30; *Loomer*.
PHIL 207. METAPHYSICS. A study of the basic categories of experience and reality. Win: TuThS 9:30; *Hartshorne*.
PHIL 210. PHILOSOPHY OF RELIGION. Spr: TuThS 9:30; *Hartshorne*.
PHIL 310. WHITEHEAD. Win: TuTh 1:30-3; *Hartshorne*.
PHIL 312. METAPHYSICS SINCE 1860. Aut: MWF 9:30; *Hartshorne*.
PHIL 355. PHILOSOPHICAL THEISM. Aut: TuTh 1:30-3; *Hartshorne*.

SEMINARS AND RESEARCH

- CT 400. RESEARCH. Sum, Aut, Win, Spr: hrs to be arranged; *Staff*.
CT 421. CULTURAL SIGNIFICANCE OF THE REFORMATION (identical with History 428). Aut: TuTh 2-3:30; *Pauck*.
CT 424. SEMINAR: THE ANABAPTISTS OF THE REFORMATION (identical with CH 422 and History 429A). Spr: TuTh 2-3:30; *Pauck*.
CT 426. CALVIN'S THEOLOGY (identical with History 429). Win: TuTh 2-3:30; *Pauck*.
CT 445. SEMINAR: LIBERAL THEORIES OF RELIGION. Aut: TuTh 3:30-5; *Meland*.
CT 446. SEMINAR: PROBLEM OF GOD IN LIBERAL THEOLOGY. Win: TuTh 3:30-5; *Meland*.
CT 447. SEMINAR: PROBLEMS OF CHRISTOLOGY IN LIBERAL THEOLOGY. Spr: TuTh 3:30-5; *Meland*.
PHIL 411. LEIBNIZ AND WHITEHEAD. Spr: TuTh 3:30-5; *Hartshorne*.

IV. ETHICS AND SOCIETY

COMMON-CORE

- *ES 300. HISTORY OF CHRISTIAN AND PHILOSOPHICAL ETHICS. Aut: TuThS 9:30; *Adams*.
*ES 301. SOCIOLOGY OF RELIGION. The application of the principles and methods of sociology and social psychology to the field of religious institutions and experience. Win: TuThS 8:30; *Kincheloe*.
*ES 302. CHURCH, COMMUNITY, AND THE SOCIAL ORDER. The relationship of the church as an institution to the social forces, issues, and organizations in the modern community and in society. Spr: TuThS 8:30; *Kincheloe*, *Obenhaus*.
*ES 303. STRUCTURE AND DYNAMICS OF CONTEMPORARY SOCIETY. Win: TuThS 9:30; *Adams*.
*ES 304. CONSTRUCTIVE APPROACH TO CONTEMPORARY SOCIAL ISSUES. Spr: TuThS 9:30; *Thompson*.

ADVANCED COURSES

- ES 315. RELIGIOUS SOCIALISM. A study of contemporary "left-wing" Christian social thought. The sociological writings of outstanding figures such as Archbishop Temple, Paul Tillich, Nicholas Berdyaev, André Philip, and Reinhold Niebuhr, will be considered. Spr: TuThS 11:30; *Adams*.
ES 330. CONSTRUCTIVE THEOLOGICAL ETHICS. A study of the basic categories of Protestant ethics and their relevance for contemporary social issues. Win: TuThS 11:30; *Adams*.
ES 331. THEOLOGY AND ETHICS. Aut: MWF 10:30; *Thompson*.
ES 335. READING COURSE: MARXISM AND A CONSTRUCTIVE CHRISTIAN ETHIC. Sum: hrs to be arranged; *Thompson*.
ES 360. THE CHURCH IN THE URBAN COMMUNITY. A study of churches and other urban institutions related to types of urban areas and their characteristic problems. A study of the influences of the city upon religion and of religious institutions upon the city. Aut: TuThS 9:30; *Kincheloe*.
ES 363. THE CHURCH IN RURAL LIFE. (1) An analysis of conditions influencing the religious life of rural people and (2) the development of church life and work to meet our contemporary situation. Aut: TuThS 8:30; *Obenhaus*.

ES 432. SEMINAR: CONTEMPORARY THEOLOGICAL ETHICS. A comparative study of the principal figures. Spr: TuTh 3:30-5; *Adams*.

ES 440. SEMINAR: METHODS OF THE SOCIOLOGICAL STUDY OF RELIGION AND ETHICS. A description of the fundamental methods and a presentation of selected studies. Aut: W 7-10; *Kincheloe, Obenhaus*.

ES 464. SEMINAR: THE CHURCH AND RACE RELATIONS. The analysis of the relationship of religious life and institutions to the facts of racial and minority group segregation and discrimination. Win: W 7-10; *Kincheloe, Obenhaus*.

ES 465. SEMINAR: RESEARCH IN CHURCH, COMMUNITY, AND SOCIAL ORDER. Advanced studies of the ways in which the church is related to communities and to contemporary social forces and issues. Spr: W 7-10; *Kincheloe, Obenhaus*.

ES 476. PROTESTANT POLITICAL STRATEGIES. Aut: TuTh 3:30-5; *Adams, Eby*.

V. HISTORY OF RELIGIONS

COMMON-CORE

*HR 301. INTRODUCTION TO THE STUDY OF THE HISTORY OF RELIGIONS. Win: MWF 3:30; *Wach*.

*HR 302. LIVING WORLD RELIGIONS. Spr: MWF 3:30; *Wach*.

ADVANCED COURSES

HR 308. EARLY BUDDHISM. Aut: TuThS 9:30; *Wach*.

HR 401. METHODS IN THE SCIENCES OF RELIGION. Spr: TuTh 2-3:30; *Wach*.

HR 410. COMPARATIVE DOCTRINE. Aut: TuTh 2-3:30; *Wach*.

HR 411. GREAT NON-CHRISTIAN RELIGIOUS LEADERS. Win: TuTh 2-3:30; *Wach*.

VI. RELIGION AND ART

COMMON-CORE

*RA 301. RELIGION AND ART I: GREEK AND MODERN LITERATURE. An analysis and interpretation of ancient Greek and modern skeptical literature. Lectures and discussions concerned with basic literary texts: Aristotle, *Poetics*; Plato, *Apology*, *Crito*, and *Phaedo*; Aeschylus, *Agamemnon* and *Prometheus Bound*; Sophocles, *Oedipus the King* and *Antigone*; Euripides, *Medea* and *Hippolytus*; Joyce, *Exiles* and *A Portrait of the Artist as a Young Man*; Kafka, *The Trial*; Hemingway, *The Sun Also Rises*; Anderson, *Winterset*; Eliot, *The Waste Land*. Aut: MWF 10:30; *Roberts*.

*RA 302. RELIGION AND ART II: HEBRAIC-CHRISTIAN LITERATURE. An analysis and interpretation of Hebraic-Christian literature. The problem of Christian poetics. A Christian theory of dramatic tragedy. Lectures and discussions concerned with basic literary texts: the Book of Job; the Gospels; Dante, *The Divine Comedy*; Milton, *Paradise Lost*; Shakespeare, *Hamlet* and *King Lear*; Hawthorne, *The Scarlet Letter* and *The House of the Seven Gables*; Dostoevski, *The Brothers Karamazov*. Win: MWF 10:30; *Roberts*.

ADVANCED COURSES

RA 311. THEOLOGICAL MOTIFS IN SHAKESPEARE. Analysis and interpretation of the theological content and literary structure of Shakespeare's five major dramatic tragedies: *Othello*, *Hamlet*, *King Lear*, *Macbeth*, and *Antony and Cleopatra*. Win: MWF 3:30; *Roberts*.

RA 315. THEOLOGY IN THE MODERN DRAMA. Analysis and interpretation of the theological motifs in selected modern plays by Ibsen, Shaw, O'Casey, Synge, Eliot, O'Neill, Anderson, and others. Aut: MWF 3:30; *Roberts*.

RA 316. THE THEOLOGICAL EPIC. Analysis and interpretation of the theological motifs in several of the following literary and philosophic epics: Hesiod, *Theogony* and *Works and Days*; Homer, *The Odyssey*; Plato, *The Timaeus*; Lucretius, *On the Nature of Things*; the Book of Genesis; Dante, *The Divine Comedy*; Chaucer, *The Canterbury Tales*; Milton, *Paradise Lost*; Goethe, *Faust*; Melville, *Moby Dick*; Mann, *Joseph and His Brothers*; Joyce, *Ulysses* and *Finnegans Wake*. Spr: MWF 9:30; *Roberts*.

RA 317. THEOLOGY IN THE MODERN NOVEL. Analysis and interpretation of the theological motifs in selected modern novels by Hardy, James, Conrad, Hemingway, Joyce, Kafka, Koestler, and Barnes. Spr: MWF 10:30; *Roberts*.

RA 375. DRAMA IN THE CHURCH. Reading, critical analysis, and appraisal of dramas used in the worship and educational services of religion from ancient Greece and medieval Europe to modern England and America. Aut: TuTh 3:30-5; *Eastman*.

RA 377. RELIGIOUS VALUES IN MODERN DRAMA. A study and discussion of some of the plays of John Galsworthy, George Bernard Shaw, Eugene O'Neill, Maxwell Anderson, Philip Barry, Sidney Howard, Elmer Rice, Paul Green, T. S. Eliot, Sidney Kingsley, S. N. Behrman, Thornton Wilder, Emlyn Williams, Arthur Miller, Christopher Fry, and others, with special reference to their interpretation of the spiritual issues and conflicts of life. Spr: TuTh 3:30-5; *Eastman*.

RA 379B. BIOGRAPHIES, EIGHTEENTH TO TWENTIETH CENTURIES. Studies in the lives of religious leaders, statesmen, scientists, artists, and writers who were significant in the spiritual life of these centuries. Special attention to the discovery of their sources of power. Spr: TuTh 2-3:30; *Eastman*.

RA 382. RELIGIOUS JOURNALISM. Practice in the art of expression through writing articles and editorials on religious subjects for various types of magazines, both secular and religious. Aut: TuTh 2-3:30; *Eastman*.

VII. RELIGION AND PERSONALITY

It is the purpose of the field of Religion and Personality to explore from the point of view of religion those sciences of man which converge on an understanding of human personality and to explore religion from the point of view of those sciences. The consideration moves in both directions. The distinctive nature of the field within the theological curriculum may be thought of as study of the nature of man viewed developmentally and existentially. In this context "developmentally" refers to lawful sequences, factors of continuity, objective understanding. "Existentially" refers to the decisive and critical points and factors in development, transformations and reversals, inward understanding, the element of concern.

The general purpose of the common-core sequence is to give the student an introduction to the whole field. Other courses consider selected aspects of the field at a more advanced level.

COMMON-CORE

*RP 301. RELIGION AND PERSONALITY I. Involves consideration of the basic findings of the sciences of man which focus on understanding human personality, and their interrelationship with religion. Concepts of equal interest to religion and to these sciences (e.g., freedom, conscience) are considered in the light of the scientific data and methods which help to clarify their nature and meaning. Aut: MWF 1:30; *Hiltner*.

*RP 302. RELIGION AND PERSONALITY II. The scientifically acquired knowledge of human development is considered: (1) from the point of view of validated general principles; (2) chronologically; (3) as one pathway toward a systematic understanding of the Christian faith. Win: MWF 1:30; *Snyder*.

*RP 303. RELIGION AND PERSONALITY III. Our knowledge about human development is focused upon the professional role and functions of the religious leader: (1) as pastor and counselor; (2) as educator and group leader; (3) as integrating the several functions and offices of the church. Spr: MWF 1:30; *Hiltner, Snyder*.

ADVANCED COURSES

RP 307. INTRODUCTION TO PASTORAL COUNSELING. A one-quarter course for students who want more on counseling than is given in RP 303 but who do not plan to specialize in the field of Religion and Personality. No prerequisite, but desirable for student already to have taken the common-core sequence in Religion and Personality. Aut: MWF 2:30; *Becker*.

RP 309. THE FUTURE OF RELIGIOUS EDUCATION. A review of trends in conservative and liberal churches; a comprehensive view of religious education with the philosophy underlying progressive views and plans; relation of religious education to general education; developing methods and techniques at different age levels. Sum 1st half of Qr: MWF 9 and 2; *Chave*.

RP 313. RESEARCH METHODS IN RELIGION AND PERSONALITY STUDIES. General types of problems; critical areas of current research; various methods and techniques available; scientific norms; examples from different fields of research studies; methods in dissertation planning; practical projects for continued exploration; presentation of findings. This course is intended as an introduction to methods of study in the field of religion and personality. Aut: MWF 9:30; *Chave*.

RP 321. PASTORAL CARE AND COUNSELING I. First of a sequence of two courses aimed at helping the student both to develop skill in the practice of pastoral care and counseling and to understand its theory. Much of the sequence is case-centered in terms of the student's own pastoral and counseling work. Prereq: RP 301, 302, 303, the intention to take both courses in this advanced sequence, and the consent of the instructor. Aut: MWF 2:30; *Hiltner*.

RP 322. PASTORAL CARE AND COUNSELING II. Continuation of RP 321. Prereq: same as for RP 321, plus satisfactory work in RP 321. Win: MWF 2:30; *Hiltner*.

RP 327. CLIENT-CENTERED THERAPY AND THE WORK OF THE PASTOR. An examination of the principles and research findings of client-centered therapeutic work with individuals and groups in the light of their bearing on the work of the pastor with individuals and groups: his counseling, teaching, preaching, administration, group work, and group therapy. Attention given also to interrelationships of client-centered personality theory and the Christian view of man. Prereq: Common-core sequences (or passing of qualifying examinations with a grade of B or better) in Religion and Personality and in Constructive Religious Thought. Win: MWF 4:30; *Becker*.

RP 331. RELIGION AND PERSONALITY DEVELOPMENT I. This sequence of two courses is: (1) a study of the persistent problems and religious developmental tasks throughout the span of life; (2) an inquiry into contemporary religious experience and the becoming of a Christian; (3) the development of a theory of personality growth in the religious dimension and what it means to be a person. Special attention given to the role of the intimate group, of the family as a unit of religious growth, of the Christian community and democratic culture in personal religious development. Programs of religious growth evaluated and constructed. The first quarter develops the basic approach through an attempt to meet the religious problems of youth in our culture. Prereq: RP 301, 302, 303. Aut: MWF 10:30; *Snyder*.

RP 332. RELIGION AND PERSONALITY DEVELOPMENT II. This second course in the sequence continues the goals and procedures with special reference to the other developmental levels of the life span. Prereq: RP 301, 302, 303, 331. Spr: MWF 11:30; *Snyder*.

RP 341. THE PSYCHOLOGICAL UNDERSTANDING OF RELIGION: JAMES TO THE PRESENT. A historical study of the methods and findings of psychological investigations of religious experience leading up to the current dynamic understandings of religious experience. The latter half of the course considers problems for, and methods of, study of religious experience as dynamically understood today. Spr: MWF 3:30; *Becker*.

RP 351. PASTORAL THEOLOGY I. First of a sequence of two courses which attempt to link the modern knowledge of pastoral care, pastoral counseling, and pastoral psychology with the history and traditional theory and practice of pastoral theology. The student is encouraged to develop an integrated and systematic view of pastoral theology and pastoral psychology. Some attention is paid to what has been called traditionally moral theology. Prereq: the common-core sequences (or passing qualifying examinations with a grade of B or better) in Religion and Personality, Constructive Religious Thought, Ethics and Society, and in History of Christianity; the intention to take both courses in this sequence; and the consent of the instructor. Win: MWF 3:30; *Hiltner*.

RP 352. PASTORAL THEOLOGY II. Continuation of RP 351. Prereq: same as for RP 351, plus RP 351. Spr: MWF 2:30; *Hiltner*.

RP 361. RELIGIOUS EDUCATION I. This sequence (of two or three quarters) is to enable each student to discover how a theory and practice of religious education is worked out; to formulate a beginning system; and to explore and evaluate its relevance both to personal growth and to the life of the church. The first course will explore learning and teaching (how people change), methods of organizing curricula, communications, group dynamics, and building the Christian community, the design of experimental programs. Prereq: RP 301, 302, 303. Aut: MWF 11:30; *Snyder*.

RP 361A. READING COURSE: RELIGIOUS GROWTH THROUGH CHILDHOOD AND ADOLESCENCE. Genetic studies of religion in growing persons; critical evaluation of methods and materials now in use; constructive plans for experimentation and organization of programs. Sum: hrs to be arranged; *Chave*.

RP 362. RELIGIOUS EDUCATION II. The central task is to organize a theory of religious education from further study of the historic theory and practice of the church, contemporary theories of religious education, and theological foundations. Major concepts forming the theory are defined and applied to the use of the Bible, history, biography, theology, personal and corporate disciplines. Prereq: same as for RP 361, plus RP 361. Win: MWF 11:30; *Snyder*.

RP 451, 452, 453. RESEARCH. Aut, Win, Spr: hrs to be arranged; *Staff*.

RP 475. RESEARCH. Sum: hrs to be arranged; *Chave*.

VIII. PRACTICAL THEOLOGY

*PT 301. PREACHING AND THE MINISTER AS PUBLIC SPEAKER. In connection with this course the student must take PT 303, Practicum. Aut: MWF 3:30; *Edwards, Robbins*.

*PT 302. LITURGICS AND CHRISTIAN RITUALS. In connection with this course the student must take PT 303, Practicum. Win: MWF 3:30; *Robbins*.

*PT 303. PRACTICUM: PREACHING AND ITS SETTING IN WORSHIP. Offered in connection with PT 301 and PT 302. Aut, Win, Spr: Th 10:30; *Edwards, Robbins*.

*PT 304. PROGRAMS AND PROCEDURES OF THE LOCAL CHURCH. Aut: MWF 4:30; *Blakemore*.

*PT 305. THE ASSOCIATED LIFE OF THE CHURCHES. Spr: MWF 4:30; *Blakemore*.

PT 308. ADVISORY SPEECH EXAMINATIONS. To be taken in the student's first quarter of residence. Aut, Win, Spr: hrs to be arranged; *Staff*.

PT 309. BASIC TRAINING IN ORAL COMMUNICATION. Development of effective habits of communication through speech. Psychological processes, language, voice, practical phonetics. Application to various types of situations, including conversation, group discussion, teaching, public address, preaching, interpretative oral reading, acting, radio. Electrical transcriptions of student work. Attention to individual needs. Win: MWF 2:30; *Edwards*.

PT 310. PROFESSIONAL SPEECH TRAINING FOR RELIGIOUS LEADERS. Problems of preaching, extra-pulpit speaking, interpretative reading of original sermons, manuscripts, the Bible, religious literature. Consideration of the four disciplines of speech: meaning, language, voice, and action. Electrical transcriptions. Attention to individual needs. Aut: MWF 2:30; *Edwards*.

PT 311. EFFECTIVE SPEAKING. Consideration of the four disciplines of speech: thought, language, voice, and action. Techniques for establishing good speech habits. Development of ease, poise, directness, and naturalness in private speech and public address. Problems of clearness, interest, conviction, and persuasion. Electrical transcription and analysis of student work. Attention to individual needs. Spr: MWF 2:30; *Edwards*.

PT 316B. ANALYSIS AND INTERPRETATIVE ORAL READING OF POETRY. Training in the art of finding and sharing the exact, full meaning of the substance and form of poetic experience. Aesthetic and literary principles applied to interpretative oral reading. Electrical transcriptions. Attention to individual needs. Spr: MWF 2:30; *Edwards*.

PT 317. ANALYSIS AND USE OF METHODS OF GREAT SPEECHES. Development of individual skill in speaking by (1) discovery and evaluation of methods which have been used in great speeches and (2) practice in adaptation and use of these methods. Electrical transcription and analysis of student work. Win: MWF 2:30; *Edwards*.

PT 321. THE THEORY AND FUNCTION OF THE MINISTER AND HIS PARISH. Win: MWF 9:30; *Robbins*.

PT 327. FIELD-WORK COURSE. Reports, discussions, pertinent readings, and field supervision. Required of all students engaged in field work. Minimum of seven hours of field work and one conference period weekly throughout the year. A course extending through three quarters. Aut, Win, Spr: Tu 4:30; *Alderton*.

PT 385A(M). THE MUSIC OF THE CHURCH I. Elements and terminology of music. Readings in the history of music. Aut [$\frac{1}{2}$ C]: hrs to be arranged; *Vikstrom*.

PT 385B(M). THE MUSIC OF THE CHURCH II. Historical survey of Western religious music. Application of critical principles to contemporary practice. Prereq: PT 385A(M). Win: TuTh 4; *Vikstrom*.

PT 385C(M). THE MUSIC OF THE CHURCH III. Continues the inspection of music and worship; hymnology and an evaluation of current trends. Prereq: PT 385B(M). Spr: TuTh 4; *Vikstrom*.

IX. SPECIAL GROUPS

CHURCH AND ECONOMIC LIFE

CE 301. RELIGIOUS FOUNDATIONS FOR SOCIAL AND ETHICAL ISSUES. Sum 1st half of Qr [$\frac{1}{2}$ C]: TuThS 9; *Obenhaus, Thompson*.

CE 302. CHURCHES AND COMMUNITY DYNAMICS. Sum 1st half of Qr [$\frac{1}{2}$ C]: MWF 2-4; *Eby*.

CE 303. ECONOMICS FOR PASTORS. Sum 1st half of Qr [$\frac{1}{2}$ C]: TuThS 11; *Ward*.

DIRECTORY OF STUDENTS

Academic Year 1950-51

[NOTE.—*Letters following names indicate the quarter or quarters in residence.*]

Fellow on Blatchford Foundation

BERRY, DONALD LEROY Goshen, Indiana
 B.A., Goshen College, 1947
 B.D., Chicago Theological Seminary, 1950

World Church Fellows

BHONSLE, PRAKASH S., *a.w.sp.* Rahwi, Bombay, India
 B.A., Wilson College, Bombay, 1936
 B.D., Leonard Theological College, Jubbulpore, 1937

DE HAAN, GEERT, *a.w.sp.* Leeuwarden, Holland
 University of Utrecht
 University of Leyden

DEY, JAMES GENTLES, *a.w.sp.* Glasgow, Scotland
 M.A., Edinburgh University
 Scottish Congregational College

DOI, MASATOSHI, *a.w.sp.* Tokyo, Japan
 M.A., Doshisha University, 1936

JOCKERS, LUISE HILDEGARD, *a.w.sp.* Kassel, Germany
 University of Marburg, Germany

WIESER, THOMAS, *a.w.sp.* Riehen, Switzerland
 University of Zurich
 D.B., University of Basel, 1950

Senior Class

BISCHOFF, C. HOWELL, *a.w.sp.* Chicago, Illinois
 B.A., Eureka College, 1948

BOARDMAN, ROBERT S., *a.* Fort Atkinson, Wisconsin
 B.A., University of Wisconsin, 1937
 LL.B., University of Wisconsin, 1939

BURTON, GEORGE EDMOND, *s.a.w.sp.* Western Springs, Illinois
 B.A., Washington University, 1947

CALLAHAN, CHARLES C., *a.w.sp.* Chicago, Illinois
 North Central College

CAMPBELL, HENRY A., *a.w.sp.* Omaha, Nebraska
 B.A., University of Omaha, 1948

CHRISTOFERSEN, ARTHUR W., *s.* Naperville, Illinois
 B.A., Oberlin College, 1947

- CROOK, THOMAS W., *a.w.sp.*.....Rutland, Vermont
B.A., Dartmouth College, 1948
- DUNNING, PHILIP H., *s.*.....York Village, Maine
B.A., Syracuse University, 1947
- ERICKSON, CHARLES ORON, *a.w.sp.*.....Sabetha, Kansas
B.A., Doane College, 1947
- GUSTAFSON, JAMES MOODY, *a.w.sp.*.....Scranton, Kansas
B.S., Northwestern University, 1948
- HERREMAN, KEITH E., *a.w.sp.*.....Milwaukee, Wisconsin
B.A., University of Wisconsin, 1948
- HILL, CHARLES M., *s.*.....Chicago, Illinois
B.A., William Jewell College, 1940
- HOLLERORTH, BARBARA E., *a.w.sp.*.....Cedar Falls, Iowa
University of Chicago
- JULIAN, JOYCE PATRICIA, *a.w.sp.*.....Hudson, Wisconsin
B.S., River Falls State Teachers College, 1948
- KAUTZ, WILLIAM F., *a.w.sp.*.....Elmhurst, Illinois
B.A., Elmhurst College, 1948
- MOULTHROP, GEORGE A., *a.w.*.....Albany, New York
B.A., Union College, 1948
- NELSON, CARL JULIUS, *a.w.sp.*.....Faribault, Minnesota
University of Minnesota
- SCOTT, WALTER REED, *a.*.....Neillsville, Wisconsin
B.S., University of Michigan, 1946
- SHEELY, MADISON L., JR., *a.w.sp.*.....Western Springs, Illinois
B.A., Carleton College, 1948
- TUCK, WILLIAM C., *a.w.sp.*.....Chicago, Illinois
B.A., Oberlin College, 1947
- VORNHOLT, ROBERT H., *a.w.sp.*.....West Bend, Wisconsin
B.A., Ripon College, 1948
- WILLIAMS, WILLIAM D., *s.a.w.sp.*.....Condon, Oregon
B.A., College of Idaho, 1944
- WINEGARNER, ROBERT S., *a.w.sp.*.....Urbana, Illinois
B.S. in Ed., Southern Illinois University, 1948

Middle Class

- ACHUFF, DELBERT L., JR., *s.a.w.sp.*.....Mitchellville, Iowa
B.A., Drake University, 1949
- ALWARD, ROBERT S., *a.w.sp.*.....Everett, Massachusetts
B.A., Bates College, 1948
- BENDER, LOUIS BLAINE, JR., *a.w.sp.*.....Manhattan, Kansas
B.S., Kansas State College, 1949

- CHAPMAN, WILLIAM DEWSON, *a.w.sp.* Wynnewood, Pennsylvania
B.A., Haverford College, 1949
- DALE, ALFRED S., JR., *s.a.w.sp.* Bismarck, North Dakota
George Williams College
- DAVIS, PAUL R., *a.w.sp.* St. Louis, Missouri
B.A., Drury College, 1950
- ELLETT, CHARLES A., *a.w.sp.* Oak Park, Illinois
Northwestern University
- GETTINGER, PAUL A., *a.w.sp.* Sullivan, Indiana
B.A., Doane College, 1949
- HAZELTON, JOHN SANFORD, *a.w.sp.* St. Louis, Missouri
B.S., Washington University, 1947
- HEARN, BEN F., JR., *a.w.* Fort Worth, Texas
B.A., Texas Christian University, 1949
- HILL, RODGER FREEMAN, *a.w.sp.* Dayton, Ohio
B.A., Miami University, 1949
- KILLOUGH, RICHARD HARVEY, *a.w.sp.* St. Louis, Missouri
University of Missouri
- LEVESCONTE, HAROLD J., JR., *a.w.sp.* Glendale, California
Olivet College
- MCCORNACK, GENE L., *a.w.sp.* Oklahoma City, Oklahoma
B.A., Oklahoma City University, 1949
- SHOCKLEY, EFFIE M., *a.w.sp.* East Lansing, Michigan
B.S., Michigan State College, 1949
- STONE, ROBERT L., *a.w.sp.* Chicago, Illinois
University of Chicago
- WHITMAN, ALLEN, *s.a.w.sp.* St. Paul, Minnesota
B.S.L., University of Minnesota, 1948
- WILSON, DELBERT L., JR., *a.w.sp.* Oklahoma City, Oklahoma
B.A., Oklahoma University, 1940

Junior Class

- ANDERSON, ROBERT CHARLES, *sp.* Minneapolis, Minnesota
University of Chicago
- BEIERLE, HERBERT L., *a.w.sp.* Mercer, Wisconsin
Marquette University
- BIGELOW, DAVID E., *a.w.sp.* Odell, Illinois
Morningside College
- BISHOP, RICHARD S., *a.w.* West Chicago, Illinois
B.A., Cornell College, 1950
- BLOESCH, DONALD G., *a.w.sp.* Chicago, Illinois
B.A., Elmhurst College, 1950

- BROCKMANN, KEITH A., *a.*.....Charles Town, West Virginia
Davis and Elkins College
- CAMPBELL, CHARLES G., *a.w.sp.*.....Flushing, New York
B.A., Colgate University, 1950
- CLARE, CURTIS R., *a.w.sp.*.....San Diego, California
San Diego State College
- COTTON, WARREN EUGENE, *a.w.sp.*.....Decatur, Illinois
B.S., James Millikin University, 1950
- COX, DONALD G., *a.w.sp.*.....Decatur, Illinois
B.A., James Millikin University, 1950
- DAVIS, ROYAL GILE, *a.w.sp.*.....Springvale, Maine
Bangor Theological Seminary
- DODDER, G. CLYDE, *a.w.sp.*.....Flint, Michigan
B.A., Bethany College, 1950
- FISKE, FRED H., *a.w.sp.*.....Lansing, Michigan
B.A., Albion College, 1950
- FREDERICK, ROBERT EDWARD, *a.w.sp.*.....Western Springs, Illinois
Lawrence College
- GALYON, AUBREY E., JR., *sp.*.....Knoxville, Tennessee
B.A., Maryville College, 1950
- GESSERT, ROBERT A., *a.w.sp.*.....St. Louis, Missouri
B.S.EE., Washington University, 1947
M.S., Washington University, 1950
- HARMAN, WILLIAM CLAIR, *a.w.sp.*.....Canton, Ohio
B.A., Findlay College, 1950
- HOFFMAN, JOHN MORRISON, *a.w.sp.*.....St. Louis, Missouri
B.A., University of Chicago, 1950
- HURD, L. ALLEN, *a.w.sp.*.....Ann Arbor, Michigan
B.A., University of Michigan, 1950
- HURD, MARY KRUMBOLTZ, *a.*.....Ann Arbor, Michigan
B.S., Iowa State College, 1947
- JOHNSON, ROY ARTHUR, JR., *sp.*.....Elgin, Illinois
North Central College
- KIMBLE, THEODORE H., *sp.*.....Des Moines, Iowa
B.A., Knox College, 1946
B.S., University of Illinois, 1946
M.S., University of Illinois, 1947
- KLING, DOROTHY A., *a.w.sp.*.....Detroit, Michigan
Columbia University
- KREML, WARREN, *a.w.sp.*.....Rosemead, California
B.A., Occidental College, 1950
- LARSON, ENID F., *a.w.sp.*.....Minneapolis, Minnesota
B.A., Yankton College, 1950

- LOWDER, CHARLES H., *a.w.sp.*.....Bluefield, West Virginia
B.A., Lynchburg College, 1945
- LUTHER, EVERETT B., *a.w.sp.*.....Los Angeles, California
B.S., University of California, 1933
- MACAULAY, GEORGE MACKENZIE, *a.w.*.....Duluth, Minnesota
B.A., University of Minnesota, 1949
- MAXWELL, HAROLD ALLEN, *a.w.sp.*.....Chicago, Illinois
Roosevelt College
- MCCAIN, JOHN P., JR., *a.w.sp.*.....Oshkosh, Wisconsin
University of Wisconsin
- MOOK, HENRY TELFER, *a.w.sp.*.....Des Moines, Iowa
B.A., Dartmouth College, 1938
LL.B., Yale University, 1942
- NICKELSEN, JOHN HELLIER, *a.w.sp.*.....Clinton, Iowa
B.S., University of Iowa, 1950
- PARKER, CLAUDE LEE, JR., *a.w.sp.*.....Newport News, Virginia
B.A., University of Virginia, 1950
- PENNEY, HUGH BURRILL, *a.w.sp.*.....Ayer, Massachusetts
B.A., Bates College, 1950
- PETERS, DARREL J., *a.w.sp.*.....Lexington, Nebraska
B.A., University of Nebraska, 1942
M.A., University of Nebraska, 1949
- PITTS, CARL E., *w.sp.*.....Overland, Missouri
B.S., Washington University, 1950
- RAMHORST, AUGUST H., *a.w.sp.*.....Milwaukee, Wisconsin
B.A., Carroll College, 1949
- ROSE, JACK HURLEY, *w.sp.*.....St. Louis, Missouri
George Williams College
- SLOSSON, FLORA MAY, *a.w.sp.*.....Ann Arbor, Michigan
B.A., University of Michigan, 1949
- SPALDING, RICHARD W., *a.w.sp.*.....Allentown, Pennsylvania
B.A., Lehigh University, 1950
- TRUMP, RICHARD H., *a.w.sp.*.....Milwaukee, Wisconsin
B.A., Dartmouth College, 1950
- TURNER, WILLIAM J., JR., *a.w.*.....Burlington, Wisconsin
B.A., Carroll College, 1947
M.A., University of Wisconsin, 1949
- TWIDDY, CLYDE BAXTER, JR., *a.w.sp.*.....Norfolk, Virginia
B.A., Elon College, 1950
- UTLEY, RICHARD WARD, *a.w.sp.*.....Olmsted Falls, Ohio
B.A., Oberlin College, 1950
- WHITHAM, ROBERT EDWARD, *sp.*.....Chicago, Illinois
Grinnell College

- WILDER, THOMAS H., *a.*.....Rochester, Vermont
Amherst College
- WILDMAN, ALLAN KENYON, *a.w.sp.*.....Bloomington, Illinois
B.A., University of Michigan, 1950
- YAMANE, SUSUMU, *a.w.sp.*.....Kapaa Kauai, Hawaii
B.A., University of Hawaii, 1950

Master of Arts Candidates—Second Year

- BANUSKI, EDITH M., *a.*.....Syracuse, New York
B.S., Syracuse University, 1944
- BURTON, MARION HAGEN, *s.a.w.sp.*.....St. Paul, Minnesota
B.A., University of Minnesota, 1943
- CARSWELL, ANN, *a.w.sp.*.....Colwell, Iowa
B.A., Iowa State Teachers College, 1945
- CATLIN, GLENN WARREN, *a.w.*.....Chicago, Illinois
B.A., Indiana Central College, 1947
B.D., Bonebrake Seminary, 1948
- FREEMAN, ALICE MARIE, *a.w.sp.*.....Savannah, Georgia
B.A., Talladega College, 1949
- FUJISHIRO, TAIZO, *s.a.w.sp.*.....Kyoto, Japan
M.A., Theological School, Doshisha University, 1942
- HEADLEY, ANN D., *sp.*.....Cincinnati, Ohio
William Penn College
- KENTFIELD, MARGARET H., *a.w.sp.*.....Amherst, Massachusetts
B.A., Mount Holyoke College, 1946
- LYBARGER, MARY FINNEY, *a.w.sp.*.....Coshocton, Ohio
B.A., Flora Stone Mather College, 1944
- REDENBAUGH, EULA, *a.w.sp.*.....Vancouver, Washington
B.A., Peru State Teachers College, 1940
- SHERMAN, FRANKLIN EUGENE, *a.w.sp.*.....Allentown, Pennsylvania
B.A., Muhlenberg College, 1949
- SOBERG, LESTER L., *a.w.sp.*.....Glyndon, Minnesota
B.A., Concordia College, 1942
B.D., Chicago Theological Seminary, 1950
- VETTER, DOROTHY HAGQUIST, *a.w.sp.*.....Santa Monica, California
Ph.B., University of Chicago, 1948
- WHITE, DOROTHY DONNELLY, *a.w.sp.*.....Keokuk, Iowa
Iowa State Teachers College
- ZIPPEL, EDITH M., *a.w.sp.*.....Chicago, Illinois
Olivet College

Master of Arts Candidates—First Year

- BEMENT, I. ELIZABETH, *a.w.*.....Sioux Falls, South Dakota
B.A., Yankton College, 1950

- ELDER, ANNE ETHEL, *a.w.sp.*.....South Charleston, Ohio
B.A., Oberlin College, 1949
- FORD, MILDRED IRENE, *s.*.....Chicago, Illinois
B.S., Schauffler College, 1946
- GOODLOE, ALICE TERRY, *a.w.sp.*.....Montclair, New Jersey
B.A., Hollins College, 1950
- GREENE, ROBERT W., *a.w.sp.*.....Warrenton, North Carolina
B.A., Mercer University, 1946
B.D., Yale Divinity School, 1949
- IRION, PAUL ERNST, *a.w.sp.*.....Prairie View, Illinois
B.A., Elmhurst College, 1943
B.D., Eden Theological Seminary, 1945
- JANES, FRANCES LOUISE, *a.w.sp.*.....Eureka, Kansas
B.A., University of Kansas, 1946
M.A., University of Kansas, 1949
- JOHANNABER, MARGARET C., *a.w.sp.*.....Chicago, Illinois
B.S. in Ed., Northwestern University, 1940
- LEVETT, PRISCILLA K., *a.w.sp.*.....Chicago, Illinois
B.A., Knox College, 1944
- RICE, HELEN MABEL, *a.w.sp.*.....Walla Walla, Washington
B.A., Whitman College, 1950
- SIMONSEN, FRANCES M., *w.sp.*.....Glenview, Illinois
B.A., University of Colorado, 1948
- WILLIAMS, MARIE BURGIN, *a.w.sp.*.....Soda Springs, Idaho
College of Idaho

Doctor of Philosophy Candidates

- ALLARD, ROBERT E., *s.a.w.sp.*.....Kansas City, Missouri
Culver Stockton College
B.D., Chicago Theological Seminary, 1950
- BEKER, JOHAN CHRISTIAAN, *a.w.sp.*.....Haarlem, Holland
B.D., University of Utrecht, 1949
S.T.M., Seabury Western Seminary, 1950
- BOWERS, LESTER LEROY, *a.w.sp.*.....Washougal, Washington
B.Th., Northwest Christian College, 1946
B.A., University of Oregon, 1947
B.D., Pacific School of Religion, 1950
- FUKUYAMA, YOSHIO, *a.w.sp.*.....Los Angeles, California
B.A., Doane College, 1943
B.D., Chicago Theological Seminary, 1950
- HOLLERORTH, HUGO J., *a.w.sp.*.....Jefferson City, Missouri
B.S., Northwestern University, 1946
B.D., Chicago Theological Seminary, 1949
- KERNEY, LEROY G., *a.w.*.....Manteno, Illinois
B.A., Westmar College, 1945
B.D., Evangelical Theological Seminary, 1947

- LUGINBILL, DEAN O., *s.a.w.sp.* West Lafayette, Indiana
 B.S., Alma College, 1933
 B.D., McCormick Theological Seminary, 1936
- MARIS, MARVIN E., *s.a.w.sp.* Frankfort, Indiana
 B.A., Albion College, 1925
 M.A., Northwestern University, 1928
 B.D., Garret Biblical Institute, 1929
- MYERS, ANTHONY WAYNE, *a.w.sp.* Seattle, Washington
 B.A., Pacific University, 1944
 B.D., Chicago Theological Seminary, 1948
- PEVEHOUSE, ALVIN WAYNE, *sp.* Chicago, Illinois
 B.A., Denver University, 1946
 Th.M., Iliff School of Theology, 1947
- ROCKENSTEIN, WALTER H., *a.w.* Wenona, Illinois
 B.A., Marietta College, 1940
 S.T.B., Western Theological Seminary, 1945
 S.T.M., Western Theological Seminary, 1948
- WIEDERAENDERS, ROBERT C., *a.w.sp.* Waverly, Iowa
 B.A., Wartburg College, 1943
 B.D., Wartburg Theological Seminary, 1950

Students-at-Large

- BAIRD, WILLIAM TAYLOR, *a.* Chicago, Illinois
 B.A., University of North Dakota, 1933
 B.D., McCormick Theological Seminary, 1936
- BEHLEN, JAMES HENRY, *s.* Parsons, Kansas
 B.A., Phillips University, 1939
- DAVISON, MARGUERITE, *w.* Thorsby, Alabama
 Boston University
 Southern Union College
- EDIGER, ELMER M., *s.* Chicago, Illinois
 B.A., Bethel College, 1940
- FRIOU, KENNETH A., *s.* South Hempstead, New York
 B.A., Columbia University, 1941
 B.D., Union Theological Seminary, 1944
- HYDE, HAROLD EDWARD, *a.* Atlanta, Georgia
 B.S., Kenyon College, 1925
- JAMMES, JEAN MARIE, *a.w.sp.* Barjac, Lozere, France
 Faculty of Theology, Toulouse, 1942
 University Gregoriana, Rome, 1947
- KLEIHAUER, FREDERICK H., *a.* Chicago, Illinois
 B.A., Cornell College, 1936
 B.D., Garrett Biblical Institute, 1938
- KLEYN, HANS, *w.sp.* Amsterdam, Holland
 Hogere Burgerschool, Amsterdam, 1945
 Kraemer Institute, Amsterdam, 1947
- MATSUBU, KEIJI, *a.w.sp.* Kokura City, Japan
 M.A., Kyoto Imperial University, 1941

- MORGAN, C. SHANNON, *s.* Clintonville, Wisconsin
 B.A., Elon College, 1944
 B.D., Duke University Divinity School, 1947
- MOTTER, ALTON M., *w.* Elmhurst, Illinois
 B.S., Gettysburg College, 1930
 B.D., Gettysburg Seminary, 1933
 S.T.M., Gettysburg Seminary, 1944
- NILSON, HARRIET FISCHER, *w.sp.* Boston, Massachusetts
 Wheaton College
- NILSON, PAUL E., *w.sp.* Boston, Massachusetts
 B.A., Beloit College, 1911
 M.A., University of Chicago, 1926
- OGATA, SOHAKU, *a.w.* Kyoto, Japan
 Otani Daigaku
 Shokokujizen
- SIMER, T. WILLIAM, *s.* Harvey, Illinois
 B.A., Eureka College, 1928
- STUDER, WARREN GLENN, *a.* Chicago, Illinois
 B.A., North Central College, 1941
 B.D., Evangelical Theological Seminary, Naperville, 1945
- THOMAS, EMRYS P., *s.* Waseca, Minnesota
 B.A., Clark University
 Hartford Theological Seminary, 1944
- VOSS, LAWRENCE E., *sp.* Western Springs, Illinois
 B.S., State Teachers College, 1939
 B.D., Evangelical Theological Seminary, Naperville, 1944
 M.A., Hartford Theological Seminary, 1946
- WILHELM, CARL HENRY, *a.w.sp.* Chicago Heights, Illinois
 B.A., Eureka College, 1920
 B.D., Yale Divinity School, 1926
- YAMAKAWA, NORIKO, *s.* Higashi Shimmachi, Oita, Japan
 M.A., Hiroshima University, 1942
- ZINN, JOHN ROBERT, *w.sp.* Grand Rapids, Michigan
 B.A., Alma College, 1950

SUMMARIES

Fellows.....	1
Candidates for B.D. Degree.....	89
Candidates for M.A. Degree.....	27
Candidates for Ph.D. Degree.....	12
Students-at-Large.....	22
World Church Fellows.....	6
Total.....	157

SOURCES OF STUDENTS

<i>Denominations</i>		<i>Denominations</i>	
Congregational Christian.....	79	Mennonite.....	1
Methodist.....	12	Reformed Church (Netherlands).....	1
Presbyterian.....	11	Remonstrant (Netherlands).....	1
Baptist.....	9	Roman Catholic (France).....	1
Disciples of Christ.....	7	United Church of North India.....	1
Episcopal.....	7		
Evangelical and Reformed.....	6	<i>Colleges and Universities</i>	
Lutheran.....	6	From private colleges and universities	
Evangelical United Brethren.....	4	(denominational).....	37
United Church of Christ in Japan....	4	From private colleges and universities	
Unity.....	2	(nondenominational).....	55
Buddhist.....	1	From state and municipal colleges and	
Church of God.....	1	universities.....	34
Dutch Reformed.....	1	From foreign universities.....	14
Evangelical (Germany).....	1	From seminaries and theological	
Evangelical Reformed (Switzerland)..	1	schools.....	17

COLLEGES, UNIVERSITIES, AND SEMINARIES

REPRESENTED IN THE CHICAGO THEOLOGICAL SEMINARY STUDENT BODY OF 1950-51

Colleges and Universities

Albion College.....	1
Alma College.....	1
Amherst College.....	1
Bates College.....	2
Bethany College.....	1
Bethel College.....	1
Boston University.....	1
Carleton College.....	1
Carroll College.....	2
Colgate University.....	1
College of Idaho.....	2
Columbia University.....	1
Concordia College.....	1
Cornell College.....	1
Dartmouth College.....	3
Davis and Elkins College.....	1
Doane College.....	3
Doshisha University.....	2
Drake University.....	1
Drury College.....	1
Edinburgh University.....	1
Elmhurst College.....	2
Elon College.....	1
Eureka College.....	2
Findlay College.....	1
Flora Stone Mather College.....	1
George Williams College.....	2
Goshen College.....	1
Grinnell College.....	1
Haverford College.....	1
Hiroshima University.....	1
Hollins College.....	1
Iowa State Teachers College.....	3
James Millikin University.....	2
Kansas State College.....	1
Kenyon College.....	1
Knox College.....	2
Lawrence College.....	1
Lehigh University.....	1
Lynchburg College.....	1
Marburg University (Germany).....	1

Colleges and Universities

Marquette University.....	1
Maryville College.....	1
Morningside College.....	1
Mount Holyoke College.....	1
Muhlenberg College.....	1
North Central College.....	2
Northwestern University.....	4
Oberlin College.....	4
Occidental College.....	1
Oklahoma City University.....	1
Oklahoma University.....	1
Olivet College.....	1
Otani Daigaku (Japan).....	1
Pacific University.....	1
Peru State Teachers College.....	1
Phillips University.....	1
Ripon College.....	1
River Falls State Teachers College.....	1
Roosevelt College.....	1
San Diego State College.....	1
Schauffler College.....	1
Southern Illinois University.....	1
Syracuse University.....	2
Talladega College.....	1
Texas Christian University.....	1
Union College.....	1
University of California.....	1
University of Chicago.....	6
University of Colorado.....	1
University Gregoriana (Rome).....	1
University of Hawaii.....	1
University of Iowa.....	1
University of Kansas.....	1
University of Leyden (Holland).....	1
University of Michigan.....	4
University of Minnesota.....	4
University of Missouri.....	1
University of Nebraska.....	1
University of Omaha.....	1
University of Virginia.....	1
University of Wisconsin.....	1

Colleges and Universities

University of Zurich.....	I
Washington University.....	4
Wheaton College.....	I
Whitman College.....	I
William Jewell College.....	I
William Penn College.....	I
Yankton College.....	2

Seminaries and Schools of Theology

Andover Newton Theological Seminary..	I
Bangor Theological Seminary.....	I
Bonebrake Theological Seminary.....	I
Duke Divinity School.....	I
Eden Theological Seminary.....	I

Seminaries and Schools of Theology

Evangelical Theological Seminary.....	I
Garrett Biblical Institute.....	2
Gettysburg Seminary.....	I
Hartford Seminary Foundation.....	2
Illiff School of Theology.....	I
Leonard Theological College (India)....	I
McCormick Theological Seminary.....	2
Pacific School of Religion.....	I
Seabury Western Seminary.....	I
Union Theological Seminary.....	2
Wartburg Theological Seminary.....	I
Western Theological Seminary.....	I
Yale Divinity School.....	2

C.T.S. AWARDS, SPRING QUARTER, 1950

The Degree of Bachelor of Divinity Was Conferred upon

- ROBERT E. ALLARD Kansas City, Missouri
Culver Stockton College
- DONALD LEROY BERRY Goshen, Indiana
B.A., Goshen College, 1947
- DEWEY CONRAD BURTON Des Moines, Iowa
B.A., Washburn University, 1944
- ROBERTA LESLIE CROKER Holliston, Massachusetts
Schauffler College
- GORDON EARL DALBECK Los Angeles, California
B.A., College of the Pacific, 1947
- RICHARD LAWRENCE FORD Allegan, Michigan
University of Chicago
- YOSHIO FUKUYAMA Los Angeles, California
B.A., Doane College, 1943
- MARIE JOANNA REGIER Whitewater, Kansas
B.A., Bethel College, 1926
B.Th., Bethel College, 1926
- ROBERT WILSON SIEVERS Valparaiso, Indiana
B.A., Depauw University, 1944
- LESTER LEROY SOBERG Glyndon, Minnesota
B.A., Concordia College, 1942
- WARD LEWIS STEPHENSON Cashmere, Washington
B.A., University of Washington, 1939
- EDWARD LEON TRINDLE Kingfisher, Oklahoma
B.A., Oklahoma City University, 1946

The Degree of Doctor of Divinity (honoris causa) Was Conferred upon

- ROSS CANNON
Minister of the Congregational Church of Wilmette, Illinois
- VIRGIL ELWOOD FOSTER
Director of Religious Education, Congregational and Christian Conference of Iowa

Entrance Scholarships for the Year 1950-51 Were Awarded to

- JOHAN CHRISTIAAN BEKER Haarlem, Holland
B.D., University of Utrecht, 1949
S.T.M., Seabury Western Seminary, 1950

- DONALD GEORGE BLOESCH.....Chicago, Illinois
B.A., Elmhurst College, 1950
- GROVER CLYDE DODDER.....Flint, Michigan
B.A., Bethany College, 1950
- ROBERT ADOLF GESSERT.....St. Louis, Missouri
B.S.EE., Washington University, 1947
M.S., Washington University, 1950
- FLORA MAY SLOSSON.....Ann Arbor, Michigan
B.A., University of Michigan, 1949
- RICHARD WILLIAM SPALDING.....Allentown, Pennsylvania
B.A., Lehigh University, 1950
- WILLIAM JOSEPH TURNER, JR.....Burlington, Wisconsin
B.A., Carroll College, 1947
M.A., University of Wisconsin, 1949

Junior Fellowships for the Year 1950-51 Were Awarded to

- PAUL ROBERT DAVIS.....St. Louis, Missouri
B.A., Drury College, 1950
- JAMES MOODY GUSTAFSON.....Scranton, Kansas
B.S., Northwestern University, 1948
- MARY FINNEY LYBARGER.....Coshocton, Ohio
B.A., Flora Stone Mather College, 1944

World Church Fellowships for the Year 1950-51 Were Awarded to

- PRAKASH S. BHONSLE.....Rahwi, Bombay, India
B.A., Wilson College, Bombay, 1936
B.D., Leonard Theological College, Jubbulpore, 1937
- GEERT DE HAAN.....Leeuwarden, Holland
University of Utrecht
University of Leyden
- JAMES GENTLES DEY.....Glasgow, Scotland
M.A., Edinburgh University
Scottish Congregational College
- MASATOSHI DOI.....Tokyo, Japan
M.A., Doshisha University, 1936
- LUISE HILDEGARD JOCKERS.....Kassel, Germany
University of Marburg, Germany
- THOMAS WIESER.....Riehen, Switzerland
University of Zurich
B.D., University of Basel, 1950

*The Mary B. Hibbard Curtis Research Scholarship for the Year 1950-51
Was Awarded to*

- ROBERT E. ALLARD.....Kansas City, Missouri
Culver Stockton College
B.D., Chicago Theological Seminary, 1950

The Hawaiian Scholarship for the Year 1950-51 Was Awarded to

- SUSUMU YAMANE.....Kapaa Kauai, Hawaii
B.A., University of Hawaii, 1950

